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University of Cumbria

Postgraduate Prospectus 2018

University of
Cumbria 
POSTGRADUATE PROSPECTUS

2018

Open events

There are many fantastic reasons to embark on one of our postgraduate courses, whether it's to give yourself that extra advantage when applying for jobs, progress your current career or even that you just love your chosen subject and want to explore it further.

Join us at one of our postgraduate open events held regularly throughout the year. Find out more about the university, talk to our expert tutors, and explore our campuses and facilities.

Open days

Our friendly staff will be available to guide you through the Open Day, which will include:

- Expert academic staff on hand to answer any questions you may have about your course of interest and help you get a real flavour of the course curriculum
- Optional talks and Information drop-in stands where you can find out information about the application process, accommodation, finance and student support

Complimentary refreshments will be provided for you and your guests throughout the day.

Specialist subject evenings

These subject-specific evenings are the perfect opportunity to discover more about different pathways into a subject at postgraduate level, meet the tutors and get advice for you to start planning your next steps to studying with us.

Campus tours

These student-led events offer you the opportunity to explore the facilities on campus such as the library study areas, catering outlets, sport and leisure. You will also have the opportunity to view the on-campus student accommodation and speak to current students about their experiences at the University of Cumbria.

For full details of all events see our website:

www.cumbria.ac.uk/openevents

or contact us for further information:

✉ enquirycentre@cumbria.ac.uk

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Come and
join us!



Talk to our expert tutors





A proud history of preparing postgraduates for work

Welcome

We are delighted that you are considering a life-changing investment in your future.

Here at the University of Cumbria, our focus is on ensuring that we support you in realising your aspirations. Celebrating our 10th year, we have a long and proud history through our founding institutions of preparing postgraduates for work and life. Our programmes are designed with your future career path and personal development in mind, building the skills you'll need in today's interconnected global economy.

We create our programmes through employer-focused partnerships to ensure that they will give you the skills needed by employers. They have a strong emphasis on experiential learning, so that you can develop those skills and build confidence in real-world situations, informed by internationally recognised research and practice.

Choosing a postgraduate opportunity is a life-changing investment in your future, opening doors for you wherever in the world you choose to start your career. We want to be part of your journey, and urge you to read on to explore our many academic opportunities. I hope to meet you during our welcome week.

With best wishes,

Professor Julie Mannell
Vice Chancellor



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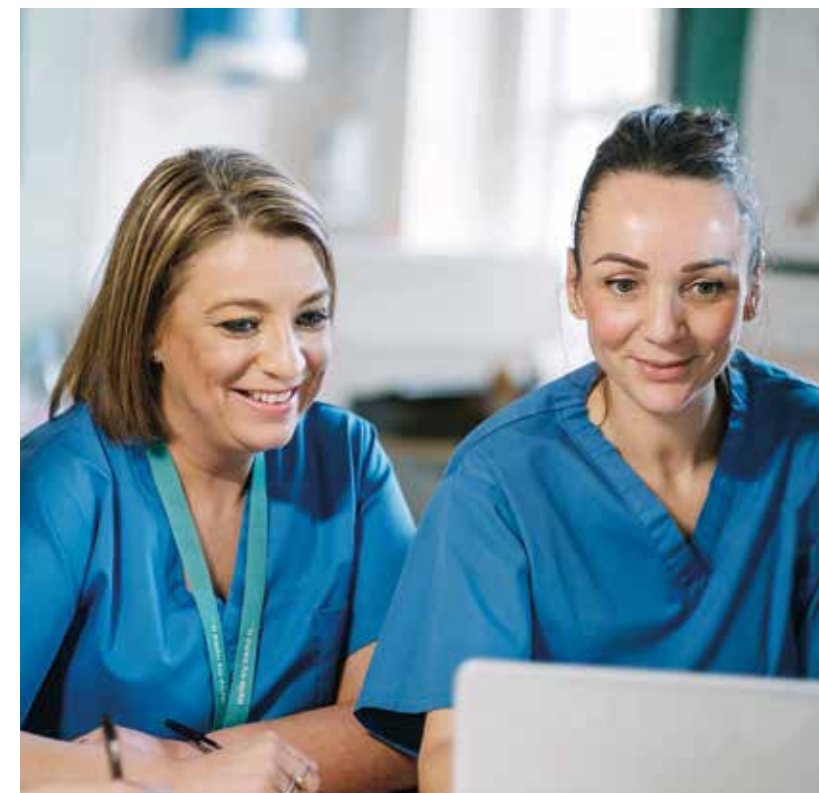
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Exceptional locations in and around the Lake District





Why study for a postgraduate degree?



Master your world – there's never been a better time to study for a postgraduate degree.

With postgraduate loans of up to £10K for full masters programmes, a £1500 fee waiver for some PGCE courses, and a 20% Alumni discount offer (see page 60 for details), there's never been a better time to consider further study.

1

Excellent career prospects – starting out in the world of work, a postgraduate qualification can set you apart from other candidates.

2

Develop your career and boost your earnings – you are in a satisfying job in a sector you enjoy, but want to progress your career. A higher degree can take you on the next step in your career.

3

Career change – you are ready to change career direction and a postgraduate programme is your route to making it happen.

4

Use your knowledge to teach – you have a non-teaching degree and want to use it to inspire young minds as a teacher with one of our PGCE courses.

5

Love for your subject – you are passionate about your area of undergraduate study and want to take your knowledge and understanding to the highest level you can achieve.

Why study at the University of Cumbria?

We have a strong profile and reputation. We are one of the largest providers of teacher education in the UK, a major provider in healthcare education and have the largest outdoor studies department in Europe. In our 10 years we have developed the Institute of Education, Institute of Arts, a business school, a graduate school and seven research centres.

Join us and you can benefit from:

- ▶ **Flexible study** – with part-time courses available you can study and work at the same time.
- ▶ **Experience** – taught by industry-experienced tutors, our courses have a strong vocational aspect.
- ▶ **Strong links to industry** – we have first-rate industry contacts who work with us and you during and beyond your time on campus. We have a growing reputation for innovative working relationships with private and public sector business and delivering industry-focused programmes in, for example, project management, army medical services and policing.
- ▶ **A wide range of courses** (both taught and research awards).
- ▶ **Experiential learning** – we are renowned for providing innovative and creative approaches that inspire learners.
- ▶ **Quality assurance** – we have been awarded the highest level of approval for the quality of our awards.
- ▶ **Excellent research activity** – “world-leading” and “internationally excellent” research.
- ▶ **Our academic legacy** – our formation in 2007 brought together institutions with legacies dating back as far as 1822.
- ▶ **Our locations** – our campuses are in exceptional locations, each with its own special character. All are easily accessible and well connected.
- ▶ **Award-winning support** – you are guaranteed to receive excellent support while you’re studying with us.
- ▶ **The personal touch** – we have small, compact and friendly campuses where you will be treated as an individual, with tailored programmes and close contact with your academics.



Explore the vibrant campuses

- ▶ Come and join us at one of our open events held regularly throughout the year – see inner cover for details.
- ▶ PGCE Primary start dates available for January 2018.
- ▶ Want to speak to an academic? Let us know and we can arrange a call back or visit.

For full details of all events see our website:

www.cumbria.ac.uk/openevents

or contact us for further information:

- ✉ enquirycentre@cumbria.ac.uk
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Come and join us!

Study options

Which course?

We have a wide range of subjects spanning arts, business, education, health, law, science, social sciences, policing and outdoor studies at postgraduate level. We offer a wide range of taught and research awards. As well as masters courses, we provide postgraduate certificates and diplomas, professional graduate certificates, university awards and PhD and MPhil research-based awards. We also offer some courses with full or part-time options, and distance learning components.

The awards we currently offer are:

- **Doctorate (PhD):** 3–6 years, scholarly research in chosen field of study, assessment via research thesis and oral defence.
- **Masters (MSc/MA/MBA):** 1–5 years. Masters in Science, Arts and Business Administration are offered.
- **Postgraduate Diploma (PgDip):** 2 – 4 years. A more extensive course than the PgCert. A good option if you are interested in some of the modules on a masters programme, but do not want to complete the full programme.
- **Postgraduate Certificate (PgCert):** 1–2 years. A good option if you are interested in some of the modules on a masters programme, but do not want to complete the full programme.
- **Postgraduate Certificate in Education (PGCE):** 1 year. An intensive course for graduates, preparing you to become a primary or secondary school teacher.
- **University Award (UA):** 6 months to 1 year.



Expert staff with real-world experience

With experience in both the worlds of academia and industry, our academic staff are perfectly placed to offer you the best teaching around your subject area. With many of our staff still practising professionals in their own fields of expertise, you can be sure the teaching experience you have will be up to date and reflect current thinking and practice.

You can see full profiles of all our academic staff at: www.cumbria.ac.uk/staffsearch



**Professor Julie Mennell,
Vice Chancellor**

Professor Julie Mennell has been Vice Chancellor here at the University of Cumbria since August 2016. Prior to joining us, Professor Mennell held Deputy Vice Chancellor positions (Development and Academic) at the University of Sunderland over a six-year period. As Deputy Vice Chancellor (Academic), she had responsibility for the academic and research provision, student experience and graduate outcomes, student and learning support and quality assurance and enhancement. Her more recent Development brief encompassed leadership of the university's development activities including international and transnational activities, student recruitment and product development.

Professor Mennell is a former President and honorary member of the North East Association of Science Education and a Fellow of the Higher Education Academy, The Chartered Society for Forensic Sciences, Institute of Measurement and Control and the RSA. She is a board member of the Cumbria Local Enterprise Partnership, Tullie House Museum and Art Gallery Trust, and the National College for Nuclear.

Professor Mennell has an international reputation in the field of forensic and crime scene science, having made significant contributions to forensic science strategy, education and workforce development in the UK and overseas, including serving on the Home Office Forensic Science Advisory Council and the Skills for Justice Forensic Science Occupational Skills Committee. A mathematics and physics graduate from the University of Leeds, Professor Mennell holds a PhD in Applied Physics from Teesside University, focused on the radiometric characterisation of pneumatic suspensions of particulate solids, and a PGC Learning and Teaching in HE.



**Ann Thanaraj, Principal Lecturer
in Law (Head of Law School)**

Ann teaches across the undergraduate and postgraduate law programmes. Her experience outside academia includes being called to the Bar of England and Wales.

She says she loves to teach and enjoys leading the team in making our law curriculum as exciting as possible whilst ensuring that the teaching of legal doctrine and equipping students for professional careers are balanced well through innovative work with the law courts, advocacy training and mock trial experiences. Ann is an adviser to universities on designing online, distance learning and blended learning curricula, an inspector and external examiner for the Bar Standards Board across a number of Bar training providers, Chair for external validations and an advocate for developing a law curriculum which meets the changing needs of the profession.

Ann's particular interests include the area of technology-enhanced clinical legal education, its role in the design and delivery of legal education and training, and more widely its use in higher education in the UK.



**Chris Loynes, PhD
Reader in Outdoor Studies**

Chris leads the MA Transcultural European Outdoor Studies and Outdoor Studies Research Group. He taught Outdoor Education and Geology at a secondary school for 10 years, then led the Brathay Trust's Youth Team, before founding a not-for-profit publishing, training and educational consultancy business. He has consulted internationally with outdoor education organisations and professional bodies and been a visiting lecturer at universities both home and international. He has held a long-standing interest in the transition of young people to adulthood and the role outdoor education can play in this. He also has a growing interest in the pedagogy of environmental citizenship and enjoys facilitating excursions into the landscape to interpret it with students or to develop ideas for outdoor education practices.

Chris founded the professional magazine *Horizons* and *The Journal of Adventure Education and Outdoor Leadership*. He is currently the leader of two research projects exploring the impact of outdoor education on teachers and students in schools.



**Dr John Darwell, PhD
Reader in Photography**

John teaches Photography and is a supervisor for PhD candidates. He is also a guest speaker at a number of universities in the UK and internationally. He works on long-term photographic projects that reflect his interest in social and industrial change, concern for the environment and issues around the depiction of mental health. To date John has had 17 books (monographs) published and he is currently working on further book collaborations with Café Royal Books for publication in 2017/18.

His work has been exhibited widely, including in the UK, Netherlands, Italy, USA, Mexico, South America and the Canary Islands, and is featured in a number of important collections including the National Science and Media Museum/Sun Life Collection, Bradford, the Victoria & Albert Museum, London and the Metropolitan Museum of Art, New York.



Alison Marshall PhD, Professor of Health Technology and Innovation

Alison's background is in physics, but her early career moved quickly into product and software development. She worked with small companies and universities, building collaborations, developing concepts and managing technical teams in various roles, including a spell of self-employed consultancy and as a director of a technology start-up company.

In 2003 she went back into academia teaching product design and innovation. Since joining the University of Cumbria in 2012, she has been involved with looking at how digital technologies are used in health and social care, researching barriers to technology adoption.

In other work, Alison is interested in how to support, lead and influence change in rural contexts, through the concept of a 'rural innovation ecosystem' and its specific (non-urban) needs, working with businesses, public sector organisations and policy makers to support innovation through the development of skills, support structures and processes.



Professor Ian Convery, Research Director, Centre for National Parks & Protected Areas

For the last 20 years Ian has researched a range of issues from flooding through to animal disease and the impact of climate change on endangered species. He has worked for agencies such as the United Nations, African Development Bank and the International Red Cross in some of the most beautiful (and occasionally troubled) parts of the world including Mozambique, Nagorno-Karabakh and Kyrgyzstan.

Underpinning his work is a belief in the value of transdisciplinary research and the development of 'environment and society' as an increasingly vital and relevant area of study. He believes we cannot understand nature and environmental issues unless we understand societal interactions with, connections to, and perceptions of, the 'natural world'.

Ian says he feels "enormously privileged" to be able to work with the next generation of conservationists and natural resource managers at our Ambleside campus – which he says is without doubt the most beautiful setting for a university campus anywhere in the UK!



Heather Prince PhD, Principal Lecturer, Associate Professor of Outdoor and Environmental Education

After a doctorate in palaeoecology and PGCE (secondary) in Outdoor Activities and Geography, Heather worked in Outdoor Education Centres and as a co-ordinator of outdoor education, before moving into teacher training in higher education. She established the first Outdoor Studies degree in the UK at St Martin's College – a legacy institution of the university. Heather's main area of interest is in Outdoor and Environmental Education, particularly related to professional practice and the effectiveness of Outdoor Learning in formal education.

She is also interested in experiential pedagogy, and adventurous learning and teaching. Her other activities include innovative curriculum design and inspiring pedagogic practice. She has international experience in curriculum change and development and is a Principal Fellow (Higher Education Academy).



Kaz Stuart, Associate Professor

Kaz is principal lecturer for Youth and Community Work, Working with Children and Families, and Cognitive Behavioural Therapy. She also provides research, evaluation and professional development activity across the sector. She previously worked in primary and secondary outdoor education as an expedition leader, youth worker, social carer, researcher and educational consultant. Her academic interests encompass child, adolescent and family studies and leadership across those sectors. Research activity includes social justice, empowerment and agency, leadership, activity theory and creative research methods.

Kaz's recent outputs include visiting lecturer at Queensland University of Technology and publishing a text on evaluation techniques for projects with young people. Her other activities include work promoting knowledge exchange between the university and practice, and support for the Centre for Youth Impact.



Your postgraduate experience



Your facilities

Our online learning environment, Blackboard, allows you to work on your computer or smartphone from any location with internet access. Blackboard is a very flexible tool which can enable you to work collaboratively with lecturers and fellow students. Our large range of e-learning services is available 24/7 online, and incorporates e-books, journals and catalogues.

Study facilities

Facilities across our campuses include £3 million state-of-the-art STEM laboratories, recent investment of over £2 million in diagnostic radiography equipment, one of the largest ultrasound simulator laboratories in the world, a simulated learning ambulance, purpose-built occupational therapy suites, outdoor equipment, a specialist outdoor classroom, performance spaces including an outdoor arena and the 180-seat Stanwix theatre, photography studies and edit suites, large collaborative working areas with Mac computers and even a crime scene house! We have also recently invested £9 million in a new teaching block at the Lancaster campus providing 10 teaching rooms, a 222-seat lecture theatre, balcony and chill-out space.

IT facilities

The IT facilities include the Student Hub (an online portal), allowing you to access email, your timetable and library systems, loan laptops, Macs and PCs, dedicated computer rooms and labs, assistive technology, multi-media support, printing and photocopying services and access to educational software discounts.

We also provide extensive Wi-Fi coverage across main areas, fully-networked halls of residence, access to the international eduroam network and 24/7 access to IT facilities at the Lancaster, Ambleside and Fusehill Street campuses.

For more information please visit: www.cumbria.ac.uk/it-facilities

Your space

It's important that our postgraduates have the very best learning environment. All postgraduate students automatically become members of our graduate school, benefiting from administrative, practical and pastoral support during their studies. We provide day-to-day support, work space, resources, workshops, seminars and a summer school for research students.

Our libraries provide space for quiet contemplation, research and revision. Benefiting from private study areas and break-out space, they offer you the opportunity for intense private study or collaborative study with others. You can view available resources through OneSearch. Additionally, Insight is the institutional research repository for the university, providing immediate and free worldwide access to scholarly outputs of our staff and researchers.

You can access help and support from our team of Learning and Academic Advisers as well as from a Virtual Librarian through webchat to help you with referencing and a range of academic and study skills. Our libraries are open significantly longer than the normal working day and we aim to increase these hours: one library is already accessible 24/7 using our swipe card access. Across our campuses there are tutorial rooms, chill-out spaces and coffee bars enabling flexible study options. There are bookable study rooms at Ambleside, Carlisle and Lancaster. With Blackboard, our virtual learning environment, and online learning portfolio tool Pebblepad, you can work from any of these spaces, from home or another location – log in from anywhere with an internet connection.

Your support and advice

Our award-winning support services team offer skills development, pastoral care, money guidance, health and wellbeing advice, inclusion and counselling support. www.cumbria.ac.uk/support

You can also access our award-winning pre-entry programme Head Start: preparing for masters level study online course, ahead of starting your studies. Once studying with us, individual and research skills advice and guidance is available from our subject specialist learning advisers. www.cumbria.ac.uk/skills

Your postgraduate experience





Your alumni

Our alumni association is an international network of over 42,000 graduates representing a hugely diverse range of professions and careers.

Within the network you will find Hollywood movie stars, a Paralympic gold medal-winning athlete, an Oscar winner, a Turner Prize winner and a household name UK TV presenter. You will also find many hard-working nurses and health professionals, teachers and police officers; graduates who are central to our local communities.

Our inspirational alumni often give back to our current students and the university through professional networking opportunities, sharing their experiences at career days and speaking at our events. Our alumni will also have opportunities to support our students further with the launch of our Mentor Network over the next academic year.

Your future



Research

The university's research community has grown in size and stature, with activity grounded in the real world. The outcome of the Research Excellence Framework (REF) showed that, overall, 81% of our research was considered to be of a standard recognised internationally or higher, including 94% recognition at this level for the Allied Health Professions submission. We are committed to working on research and enterprise projects across the whole of Cumbria and the regions of north Lancashire, connecting our research and enterprise with our London-based activities, and to working with partners across the UK and overseas.

Our focused activity is grounded in the real world with an emphasis on place and applied research linking with industry. We aim to deliver research of national and international importance that addresses the challenges of our time, and by providing research-connected programmes of study.

The focus of our research strategy is to broaden the ethos of academic enquiry and knowledge creation in all academic departments. This strategy sets out how the development of our research activity and profile will produce research scholarship and knowledge exchange which is inspiring, nationally and internationally, recognised as a catalyst for positive change for individuals and communities, and informs our academic and vocational programmes.

To support and provide a focus for our academic and research activity, there are currently five research centres:

- Cumbrian Centre for Health Technologies (CaCHeT)
- Centre for Regional Economic Development (CRED)
- Institute for Leadership and Sustainability (IFLAS)
- Centre for National Parks and Protected Areas (CNPPA)
- Centre for Education, Learning and Development (CELD)

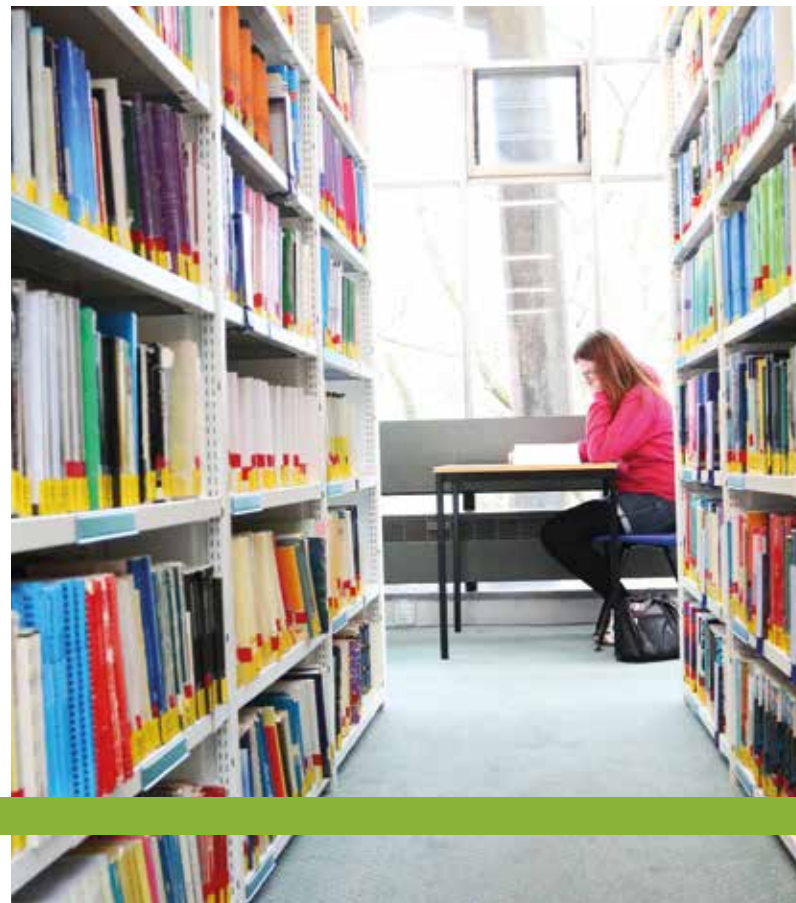
The following research groups support the research environment of the university and provide a critical mass of research-active staff, taught and research students in focused cogent areas of expertise.

- Active Ageing Research Group (AARG)
- Arts Research Initiative (ARI)
- Health and Social Care Evaluations (HASCE)
- Teacher Education Advancement Network (TEAN)

For a comprehensive overview of our activity and research environment at the University of Cumbria, please see: www.cumbria.ac.uk/research



We are committed to creating high-quality research





Research profiles



Jane Roberts PhD:
Conifers – Their Ornamental Use in Gardens and Parkland around Lake Windermere 1837–1914

Jane lives in a small village in Cheshire, and is taking her PhD based part-time at Ambleside campus. She chose the University of Cumbria for a variety of reasons, including "The relevance of its situation to my research subject matter and the expertise of the supervisors. It is an absolute joy and pleasure to undertake research in such a stunning location!"

Jane says, "Conifers are often much maligned, particularly in the Lake District... little research has been carried out on the topic and it is a type of planting that is not going to be repeated. The scope for this research is now, as with the passing of each year fewer and fewer mature conifers are surviving from the Victorian era.

"The differences between an MA and PhD are that the expectations for the research are much higher – greater detail is required, particularly relying on primary material. A more vigorous and analytical approach to the relevance of information obtained is also required.

Being part-time helps to fit studying in around other commitments – however, considerable adjustments are necessary as a PhD is a serious and time-consuming undertaking. Being back in academia is stimulating although very hard work!"

Jane's career is already well established but she feels that this research is equipping her with a greater knowledge of a subject matter. She hopes that the knowledge obtained can be imparted to others, particularly those owners of historic gardens which contain conifer plantings.



of our research was considered to be of a standard recognised internationally or higher



Lauren Tracy Bolam PhD:
Aggression, control and bullying: An exploration of men's and women's partner violence in heterosexual and same-sex relationships

"The whole course was amazing. I can only speak good things about it and even then, it wouldn't encapsulate how much I love the courses and the university itself. I felt that I really got an insight into the way psychology research is conducted and what it meant to work in research which is one of my ambitions.

"The lecturers provided great insight into the different forms of research, many different areas of psychology such as social psychology and developmental, and furthermore, they help advance professional skills needed for work within a psychological context and also how historical psychology and philosophy impacts the way we understand psychology and doing research."



Kerry Rowberry PhD:
Amazonian Shamanism in Britain

"I chose the University of Cumbria for the quality of service from the graduate school and supervisory experience, plus their willingness to accept such a left-field project."

"My work is self-directed, but with great support and guidance from my supervisors. There is a lot more personal responsibility at this level, and you have to make greater intellectual contributions. As a PhD researcher you are catapulted into the role of being an expert in your field."

For all enquiries about research degrees please contact:

Graduate School,
University of Cumbria,
Bowerham Road,
Lancaster
LA1 3JD

✉ rsa@cumbria.ac.uk

☎ 01524 384221



International students

Every year the University of Cumbria welcomes students from all over the world. We have an excellent postgraduate employability record and offer great support within a safe and friendly environment. Here are some great reasons why you should choose to study with us:

Locations

All our campuses are compact and friendly with unique characters. Our Ambleside campus is the only UK university campus to be situated in a World Heritage National Park, in the heart of the beautiful Lake District. Lancaster is home to two universities and over 100 nationalities making it a truly cosmopolitan city. Historic Carlisle sits on the border with Scotland, and London is of course world-renowned for its culture and history. Lancaster, London and Carlisle all have excellent rail and road links that can get you around the country quickly and easily.

Compact and friendly campuses

Here at the University of Cumbria, our compact and friendly campuses provide a welcoming and supportive environment where you can quickly begin to feel at home. What's more, our campuses are located in pleasant medium-sized cities and towns which are clean and safe – reassuring for our students and their families.

Support

We have a dedicated international team who organise inductions and social events, and we provide award-winning support throughout your studies. Our Students' Union also promotes a number of student-led groups which provide opportunities for you to meet other students with similar interests to yourself and make new friends. These groups and other local societies can be a great way to settle in when you first arrive in the UK.



A welcoming and supportive environment

A quality education

The quality of our education and the student experience is at the heart of everything we do at the University of Cumbria. Unlike many universities, we have small class sizes and can offer you a more personal experience, something that our international students tell us that they really value. Here at the University of Cumbria, your tutors will take time to get to know you and understand your needs – all part of their commitment to helping you succeed!

Entry requirements

Typical entry requirements for our courses are listed in terms of UK first degree awards. However, we do recognise qualifications from many countries and organisations for direct routes onto our degree programmes so please do contact us to see how we can help you. For course enquiries please contact: enquirycentre@cumbria.ac.uk



Visa requirements

International students in the UK need to meet a range of visa and language requirements.

For more information on visas and immigration, please visit: www.cumbria.ac.uk/visainformation

Accommodation

We recognise that coming to live in the UK may mean living abroad for the first time. We will try to do everything possible to help you settle in and feel at home.

Please visit: www.cumbria.ac.uk/accommodation

For full details of all we offer our international students, including information on your application and English Language programmes, please visit: www.cumbria.ac.uk/international

Our university

Campus life: Carlisle, Fusehill Street campus

Fusehill Street is our second largest campus and is just a few minutes' walk from the historical and cultural centre of Carlisle. Subjects offered at this campus include sciences, policing, law, criminology, psychology, education and health.

Set in its own grounds, the campus offers great facilities for study, living and recreation. Facilities include the Students' Union, a well-stocked library, sports centre and gym, halls of residence, dining hall and Calva bar, a chapel that welcomes all faiths, the Learning Gateway (a modern teaching and chill-out space) and our new state-of-the-art £3.5 million STEM laboratories which have enabled us to enhance our science portfolio to include chemistry and biomedical sciences.

Here at Fusehill Street we have strong working relationships with the NHS, County Councils, private, voluntary and independent sectors allowing us to provide a wide breadth of placement opportunities. On campus we provide excellent facilities including a high-tech simulator laboratory, hospital practice wards, clinical labs and therapy suites for our health courses and an outdoor classroom for our education students.

We also work in partnership with the College of Policing to ensure our qualifications fully meet the needs of students and the police service, and we offer mock trials at Carlisle Magistrates Court for our law students.



**Strong working relationships with
the NHS and County Councils**





Home to the university's Institute of the Arts

Campus life: Carlisle, Brampton Road campus

Our dedicated arts campus is set in leafy grounds opposite parkland, yet is only a fifteen-minute walk from the city centre railway and bus stations. The Brampton Road campus hosts a vibrant creative community and has been described as 'a transformational space for all the arts'. All of the students on the campus are involved with creative courses – making, doing and researching in varying ways often using original, investigative methodologies. We aim to value everyone's individuality, and to nurture students' interests, skills and abilities.

Our outstanding resources have not only the equipment needed but, more importantly, dedicated staff with the expertise to support and guide your work. Our excellent, modern resources include the Stanwix Theatre and Studio Theatre, spacious photography workshops and art studios, TV studio and edit suites, recording studios and workshops in textiles, print, ceramics, wood and metal. Rehearsal studios are numerous and are equipped for singing, acting and dance. Our exhibition space, the Vallum Gallery hosts regular public shows throughout the year including our June and September Degree Shows. Numerous drama, musical and dance performances are also open to the public.

The campus also contains halls of residence, a library specialising in arts resources, and The Works: an eatery serving hot and cold meals and snacks throughout the day.

Here at Brampton Road we have a fantastic heritage of nearly 200 years of Art and Design education as part of our legacy institutions. We have outstanding links to industry including visiting directors, choreographers, artists, designers and film makers. Outstanding achievements by current and former students include a Turner Prize winner, an Oscar winner and multiple successes at New Designers, the National Student Drama Festival, the Royal Television Society, and design competitions with the Folio Society and Penguin Books. Recently, one of our students' films was taken up by Amazon.



Research on campus

The **Arts Research Initiative** (ARI) was established in 2013 on a proud history stretching back almost 200 years. The re-formation of the University of Cumbria Institute of the Arts (IoA) has reinvigorated a dynamic in the teaching/research nexus that we continue to offer some 195 years since the establishment of the Society for the Encouragement of Fine Arts in Carlisle in 1822.

The drive to support arts research has been a focus for initiatives led by ARI, such as the Arts Research Clinic (ARC). ARI identifies and shares research activity within IoA, and promotes the synthesis of interests based on practitioners' responses across broad areas of enquiry.



Research in Carlisle

The **Centre for Regional Economic Development** (CRED), within the Business School at the University of Cumbria, is a multidisciplinary Research Centre dedicated to analysis of contemporary issues affecting local and regional economies in the north of England, situated within a European and global context.

CRED carries out research commissions on behalf of a wide range of local authorities, development agencies and organisations with responsibility for economic development in England and the county of Cumbria. Researchers in CRED have also been involved in international research collaborations funded through the EU Framework Programme and other sources.





**A bustling city centre
with a wealth of history**

Living in Carlisle



With a bustling city centre, this historic border city is set in beautiful surroundings. A fantastic place to live and study, it is home to a castle which has dominated the city for nine centuries, and an impressive cathedral which plays host to our graduation ceremonies.

As well as a rich cultural heritage, it has a thriving music scene, theatres and museums and an abundance of places to eat and drink. The city hosts an array of high street and boutique shops, and is within close proximity to the cosmopolitan cities of Manchester, Liverpool, Glasgow and Edinburgh due to its location on the West Coast Main Line and the M6 Motorway.

Our students love Carlisle for its culture, close community and friendly atmosphere, and it's a wonderfully safe place to study and great value for money for students.

Things to do nearby

- Visit Gretna Green on the Scottish border, famous for runaway weddings
- Birdoswald is the place to see the longest surviving stretch of Hadrian's Wall and extensive remains of a Roman Fort
- Take a cruise on one of the Ullswater steamers
- Have a flutter at Carlisle races
- Have a day out at Muncaster Castle – home to the original Tom Fool



Campus life: Lancaster campus

Lancaster is home to our largest campus, offering a wide range of education, health, sport and business courses. A fifteen-minute walk from the city centre, it is set in beautiful parkland with great study, living and recreational facilities.

On this friendly and compact campus you will find a recently-refurbished sports centre, gym and playing fields, well-stocked library, the View! restaurant with panoramic views across to the Lake District hills, a chapel that welcomes all faiths, coffee shop, several chill-out areas and the Students' Union. We offer excellent course facilities on-site including a simulated learning ambulance, hospital practice wards and a human performance laboratory.

Here at the Lancaster campus we have been inspiring teachers through our training and professional development opportunities for over 100 years, beginning with our founding institutions, and we are one of the country's leading and biggest providers of teacher education and School Direct partnerships. We also have strong working relationships with the NHS, County Councils, private, voluntary and independent sectors allowing us to provide a wide breadth of placement opportunities.

A multi-million-pound estates master plan is in progress across the campus which has already seen the creation of a purpose-built learning environment offering social learning and break-out spaces, state-of-the-art IT facilities and 10 new teaching rooms.

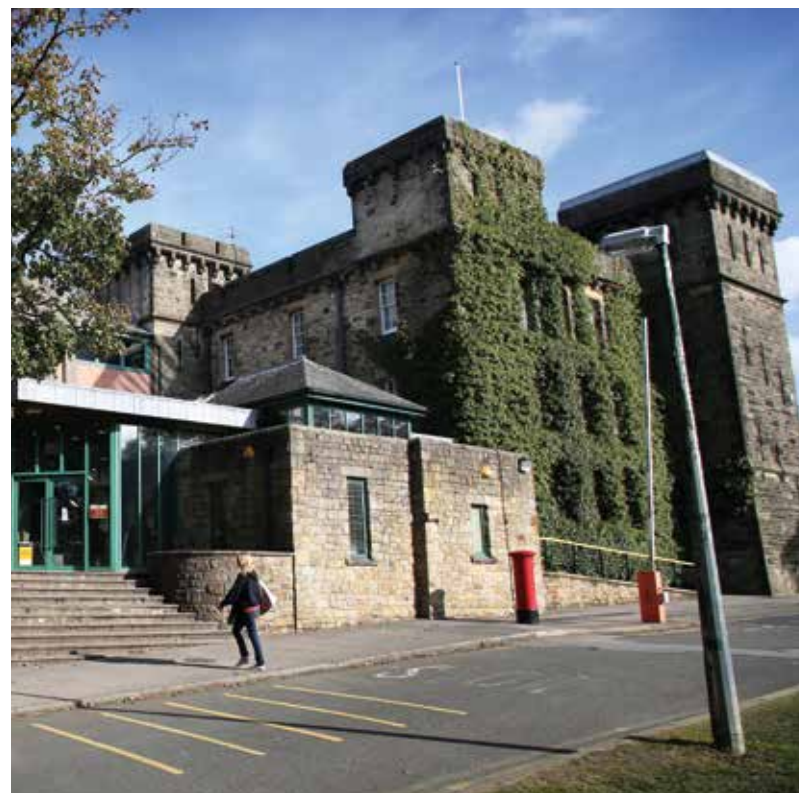
The campus is also home to the Business School, Graduate School and three research centres. Our Business School was recently awarded the Small Business Charter Bronze Award in recognition of its active participation in supporting start-ups and small businesses in Cumbria and North Lancashire.

Our Graduate School is the focal point for all our research degree students, and provides day-to-day support through our dedicated team, workspace and facilities including office space and hot desks, and a training programme offering workshops, seminars and conferences for all researchers.

Williamson Park, one of the most beautiful areas in the city, is located right next to the campus, and is a great place to relax or revise. The park also plays host to local theatre the Dukes, who stage outdoor plays there every year.



Brand new teaching and seminar facilities





Research on campus

The **Cumbrian Centre of Health Technologies** (CaCheT) at our Lancaster campus provides specialised research and consultancy in health technologies and digital care adoption for health and social care providers, commissioners and technology companies.

The **Centre for Education, Learning and Development** is our new centre based in Lancaster, formed in 2017. This centre will draw upon the work of the previous group, Research Initiative for Professional Learning in Education (RIPE), and will host the Teacher Education Advancement Network (TEAN) described below. The new research centre will be inter-professional and inter-disciplinary, and its scope will include research and knowledge exchange focused on learning and development in school; further and higher education; early years; the outdoors; and youth, adult and community settings.

The **Teacher Education Advancement Network** (TEAN) is a collaborative initiative, mutually beneficial to teacher education providers and associated organisations across the four countries of the UK, hosted by the university.

The **Active Ageing Research Group** (AARG) was established in 2013. The group is engaged in helping older individuals maintain independence and quality of life through scientific research, which can be readily translated into practical applications. It focuses on impact, without compromising scientific rigour. AARG works in close association with CaCheT and the community to disseminate knowledge, offer advice and promote research and interventions through groups such as Age UK Lancashire.

Further to these research centres and groups, the university has the **Health and Social Care Evaluations** (HASCE) unit, which is a well-established facility providing evaluations for a range of organisations and agencies delivering health and social care, tailored to client needs. The senior team leading HASCE has experience of working with NHS trusts, local authorities, governmental departments, community groups and third sector organisations. Recent projects include: community health initiatives; leadership training in the caring professions; cross-profession interaction in health and social care; and mental health improvement programmes in schools.



Living in Lancaster



Lancaster is a vibrant and historic city, home to two universities and around 15,000 students from all over the world. Located just south of the Lake District and close to the Morecambe Bay coastline, it is just over an hour's train journey away from Manchester and Liverpool. As a student living in Lancaster you can enjoy all the usual high street stores, lively pubs, clubs and restaurants, a castle dating back to Roman times, museums, a brewery, theatres, cinemas and a thriving live music scene.

Lancaster is the archetypal university city, a dynamic and eclectic mix of students and locals. It's a friendly, safe place to study and great value for money for students.

Things to do nearby

- Have a day out at the seaside for stunning estuary views and dramatic sunsets
- Take a leisurely boat trip on the canal
- Visit the beautiful Trough of Bowland – moorland and forest on your doorstep
- Shop till you drop in Manchester or Liverpool – only an hour away by train
- Enjoy a homemade ice cream at Walling's Farm, Cockerham, or a smoked treat from the smokehouse at Glasson Dock



Campus life: Ambleside campus

We are the only UK university to have a campus in a World Heritage status national park. Set in the picturesque Lake District, Ambleside has a wonderful sense of community and is home to our outdoor, environment and conservation programmes.

On campus you will find all the usual facilities including a library, social learning spaces and common room, and The Barn – a flexible learning space with social and study areas including a small café. There are also some facilities you may not expect – a climbing wall, direct lakeside access for all your water-related pursuits, the Rural Growth Hub (a fantastic space for networking opportunities between students and local businesses) and the National School of Forestry, which has called Ambleside campus its home since 2014.

Here at Ambleside we are proud to be the largest provider of outdoor studies programmes in the UK, as well as producing award-winning graduates who now occupy some of the most senior positions in the forestry and woodland sector. Many of our courses here include placements and our postgraduate students have enjoyed international placements from The Gambia to British Columbia.

The university has invested over £13 million in the campus over the last few years including new deluxe student accommodation.



**Situated in the
world-famous Lake District**



Research on campus

Our Ambleside campus hosts two of our research centres:

The **Centre for National Parks and Protected Areas** (CNPPA), formed in 2016, brought together two established research groups in conservation and forestry: the Centre for Wildlife Conservation (CWC) and the National School of Forestry. The Ambleside campus is the only university campus in England situated in a national park and the geographical location supports the delivery of environmentally based subjects such as conservation, forestry and outdoor studies. The researchers have developed an international research portfolio. The Centre encompasses a range of activities and research within forestry, conservation and the multidisciplinary areas of outdoor studies.

The Centre uses, as a basis of its work, the International Union for Conservation of Nature (IUCN) guidelines and policies relating to national parks and protected areas (NPPAs). This applied research feeds directly into teaching: enabling the use of 'real world scenarios' to enhance the learning experience, providing 'case studies' of charismatic conservation species, including brown bear, killer whales, snow leopard, lynx and red squirrel. CNPPA has a trans-disciplinary approach, which focuses on excellent academic excellence with a global reach, the purpose of which is to inform and influence policy making, develop best practice, governance and innovation of resource use, and promote knowledge transfer through high-quality translational skills.

The **Institute for Leadership and Sustainability** (IFLAS) launched in 2012 is a global hub of inquiry, teaching and dialogue on enabling the transition to fairer and more sustainable societies. IFLAS is located at our campus in Ambleside in the heart of the Lake District. The local landscape provides a venue, and the heritage, for personal and collective transitions. IFLAS supports postgraduate degrees, short courses, research programmes, inspiring events, associates, global networks, and a new generation of sustainable leaders.



Living in Ambleside



Thousands of tourists flock annually to this small Lake District town. It has a wealth of things to see and do in the heart of the iconic national park. Set at the head of Windermere, it offers quaint tea shops, friendly pubs and independent shopping retailers. The surrounding national park is a playground for adventure, so whatever your hobby – climbing, walking, sailing, canoeing, mountain biking, open-water swimming, painting or photography – there’s bound to be something to interest you.

Ambleside really is a lovely place to come and study with so much outdoor adventure on the doorstep, alongside all the convenience of shops, bars, cinemas, restaurants and nightlife nearby, plus great transport networks in and around the Lakes and further afield.

Things to do nearby

- Take a boat ride on one of the lakes
- Visit Beatrix Potter’s farmhouse and William Wordsworth’s cottage
- Enjoy the spectacular location of Castlerigg Stone Circle
- Go Ape! at Grizedale Forest
- Walk with wolves at Predator Experience near Cartmel





Campus Life: London campus

As a University of Cumbria student living in London you can enjoy excellent teaching in the fields of Education and Criminal Justice, dedicated library resources and fantastic transport links. The campus is an ideal choice for those living in the south of the UK who wish to study for a career in Education or in the police force.

The campus is approximately a six-minute walk from the DLR Westferry station and is on direct bus routes. Facilities include a university library, on-site café and a faith room available for all students.

Living in London



London is one of the most visited cities in the world, and the University of Cumbria is proud to provide outstanding teacher training and professional policing qualifications in this famous capital city. The London campus is situated in the East End and affords all the opportunities for shopping, entertainment, nightlife and culture you would expect from one of the world's great cities.

Things to do nearby

- Enjoy a day out at Stonehenge
- Explore Bath and the beautiful Cotswolds
- Get some fresh air on the white cliffs of Dover
- Enter the magical world of Harry Potter in Oxford
- Pop over to France on the Eurostar!



Accommodation

We will help you find the right accommodation to suit your needs when you join us as a postgraduate student. Our locations provide excellent value for money, with rents typically cheaper than in many major cities.

Lancaster

Postgraduate students who wish to live on campus will be allocated accommodation with other postgraduate and returning second and third year students in a dedicated block within one of our halls of residence. University-managed accommodation is also available off campus.

Ambleside

Postgraduate students will be housed in university-managed accommodation, which may be off campus.

Carlisle

Postgraduate students will be housed in university-managed accommodation, which may be off campus.

London

For London students, we advertise local houses through:
www.londonstudentpad.co.uk

Fees for halls

Fees for halls vary from location to location, and are typically between £64.65 and £115.00 (en-suite) per week.

Private landlord accommodation

We advertise details of shared student properties owned by private landlords at www.cumbriastudentpad.co.uk

Further information

Please visit: www.cumbria.ac.uk/accommodation





Support

Childcare

There is a private day nursery located on campus at Lancaster. Open all year, it offers full day care or sessional day care for ages 0 to 4 years 11 months. There are several private day nurseries located near our other campuses.

Students' Union

As soon as you start university, you automatically become a member of the University of Cumbria Students' Union (UCSU). UCSU is also affiliated to the National Union of Students (NUS) meaning you're a voice amongst many students across the UK.

UCSU is there to support and represent you, helping you to achieve your ambitions. UCSU operates offices at both Carlisle sites and the Lancaster campus. The services and opportunities provided by UCSU are open to all students regardless of location, and are accessible via the website www.ucsu.me

Just some of the opportunities and services UCSU offers and facilitates:

- Variety of student clubs and societies
- Volunteering opportunities
- Student Academic Rep system
- Independent and confidential support service

Find out more at www.ucsu.me

Faith provision

Our chaplaincy provides a safe place, prayer rooms and quiet spaces, a listening ear and personal support to all students and staff, regardless of their beliefs.



Finance and funding

Tuition fees

Our postgraduate tuition fees are good value and reflect our wish to make study with us as affordable as possible.

The 2018/19 tuition fees for taught programmes are published at: www.cumbria.ac.uk/pgfinance

The annual tuition fee covers registration, tuition and examination costs. It does not include residential accommodation, living expenses or charges for re-examination. Fees may be revised and as much notice as possible will be given of any changes. All fees are likely to increase annually with inflation.

You should ensure that you have access to sufficient funds to cover living expenses and tuition fees across the duration of your studies. To help with this, there are various sources of funding available to you.

Postgraduate loans

The government has made available loans to support students studying for postgraduate taught programmes.

The loans have the following key features:

- Up to £10,280 available – applicants can use this on tuition or living costs
- Any taught and research masters (MA, MSc, MBA, LLM etc.) course is eligible
- Applicants must be under 60 years of age, normally live in England (i.e. before study) and be a UK or EU national or have 'settled status'
- Loan repaid on the same conditions as the current undergraduate loans system (no repayments until earning over £21,000 p.a. etc.)
- Non means-tested

Full details of the loan and eligibility conditions can be found on the government's student finance website: www.gov.uk/funding-for-postgraduate-study





Finance and funding

Bursaries and scholarships

A range of bursaries and scholarships can be accessed by eligible postgraduate students. Full details are available at: www.cumbria.ac.uk/bursaries

The government usually makes bursaries available to teacher training students studying PGCE programmes. This support is reviewed annually. Eligibility depends on the phase and subject in which you are training and the classification of your first degree.

Learn more at: <https://getintoteaching.education.gov.uk>

Research studentships

A small number of full studentships (fees and stipend), fees-only bursaries or other bursaries are typically available through the Graduate School each year.

These are offered on a competitive basis, and may be for specific subject areas or eligibility requirements. When available, details of funded opportunities are available at: www.cumbria.ac.uk/studentships

Other sources of funding

In some cases, you may be able to obtain some funding through charitable trusts or other sources. For more information please visit: www.cumbria.ac.uk/bursaries

Some courses, such as Social Work and other health professions masters, may attract some funding for students. Please contact: enquirycentre@cumbria.ac.uk

Alumni discount

Graduates from the University of Cumbria or any of its legacy institutions may be eligible for a **fee discount of 20%** on postgraduate taught courses. This applies to your first postgraduate award to a maximum of 180 credits.

There is a fee discount of **10% on research degrees**, subject to the eligibility criteria below.

To be eligible, you must have achieved a University of Cumbria undergraduate award consisting of a minimum of 120 credits and meet the relevant entry requirements for postgraduate study. For research degrees the discount applies to any alumni graduates (max. five years since graduation).

International students are entitled to the same absolute (not percentage) discount as home and EU students.

Please note that the alumni discount does not apply to PGCE students.

PGCE Secondary discount

Students registering onto a PGCE Secondary course at the University of Cumbria starting in September 2018 may be eligible for a **£1,500 tuition fee discount**.

To qualify for the discounted fee you must:

- graduate from an undergraduate bachelor degree with a minimum grade of 2:2 (Hons) within the six months prior to the start date of the PGCE course
- wish to specialise in any subject, with the exception of English, History or PE
- currently study at one of the following institutions: University of Cumbria, University of Central Lancashire (UCLan), Lancaster University or Salford University.

For full terms and conditions, please see: www.cumbria.ac.uk/pgcefinance

PGCE students could qualify for a government bursary. Your eligibility for financial support, and the amount you can expect to receive, will depend on the subject in which you train and your degree classification, or highest relevant academic qualification.

For full details: <https://getintoteaching.education.gov.uk/funding-and-salary/overview>



How to apply

Taught degrees

1. Research your chosen area. For a full list of our courses see: www.cumbria.ac.uk/postgraduate
2. Apply online using the Apply link from the relevant course web page
3. We will contact you with a decision
4. If successful, please confirm your acceptance

Research degrees

1. Draft your research proposal
2. Find out about funding
3. Apply online at: www.cumbria.ac.uk/phdresearchdegree. You will need to complete the application form and submit your proposal.

For further information

Please contact admissions office: uocadmissions@cumbria.ac.uk

Graduate School: rsa@cumbria.ac.uk

Tel: **01524 384221**



University of Cumbria Business, Law, Policing and Social Sciences

This growing, multidisciplinary department embraces a range of courses designed to help you make your mark on the world in areas that often overlap and complement each other.

The Business School offers an extensive range of flexible and accredited courses, programmes and routes to suit all needs, and is popular with both UK and international students. The school includes courses on leadership and sustainability, supporting a new generation of forward-thinking professionals for a better-balanced world.

Our Policing, Law and Social Sciences courses all draw on theory and research within the fields of sociology, social policy and ethics, offering you the opportunity to explore the theoretical concepts which underpin policy and practice within a context of social and political change.

We develop intellectual enquiry and encourage you, as a student, to think independently and transform current practice with innovation; pushing the boundaries of the status quo and sharing knowledge.

Business



"I chose to study at the University of Cumbria as I had heard from friends that it was a good place and I would enjoy it. Other family also recommended it. It's a safe and secure campus and the International Office were helpful, motivational and supportive in helping me make the decision to come here."

Mamoona Asif,
MBA International Business



MSc / PgDip COACHING AND MENTORING

YOUR COURSE

This course is designed for those wishing to enter professional coaching and mentoring, or for those who are already professional coaches but who wish to extend their knowledge and practice to masters level.

The programme is based on the use of transformative learning and covers the underlying principles and key theories of coaching and mentoring at Executive Level. This includes the key contemporary theories related to coaching and mentoring including ethics and ethical coaching practice, transformative reflection and the practical application in the contextualised work environment.


You will develop an understanding of the key challenges in contemporary coaching and mentoring, including improved knowledge of the key theories appertaining to coaching and mentoring, an understanding of the ethics and how to attain professional recognition, an understanding of transformative reflection and transformative coaching and the opportunity to publish your work.


EXAMPLE MODULES

- Coaching Supervision
- Transformative Reflection and Professional Identity
- Extending Professional Competence
- Attaining Professional Standards

KEY FACTS

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
Two to three years part-time

 **COURSE CONTACT**
Ron Lawson
Senior Lecturer in
Coaching and Leadership

ron.lawson
@cumbria.ac.uk

KEY FACTS



LOCATION
Lancaster



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students will be required to provide evidence of previous study at level 6, or relevant managerial experience.



DURATION

One year full-time



COURSE CONTACT

Ron Lawson
Senior Lecturer

ron.lawson@cumbria.ac.uk

ILM Level 7 Certificate EXECUTIVE COACHING AND MENTORING

YOUR COURSE

This programme is designed for senior managers and consultants who want to develop their expertise and credibility in the fields of coaching and mentoring, or who wish to establish coaching at a strategic organisational level. It is also ideal for professional coaches and mentors who seek to enhance and accredit their experience with a nationally-recognised qualification. This Certificate is one of the most sought-after programmes for those who desire to change careers and want to become a professional executive coach.

The University of Cumbria is an Accredited Centre for the delivery of Institute of Leadership and Management (ILM) qualifications, and this Certificate includes a University of Cumbria accredited module as part of the study package.

Educational content is supported by the European Mentoring and Coaching Council ethics and codes of practice, with all relevant templates for ongoing CPD provided. The university utilises online distance learning to support the study resources, and has e-learning resources through the library service.

EXAMPLE MODULES

- Understanding the Context of Coaching and Mentoring in a Strategic Business Environment
- Undertaking Coaching or Mentoring at a Senior and Strategic Level
- Reflecting on Your Own Ability to Perform Effectively as a Coach or Mentor Practising at a Senior Level

MSc INTERNATIONAL MANAGEMENT

YOUR COURSE

Our MSc International Management programme will enable you to develop a full understanding and critical awareness of current issues within the discipline of international management studies.

The course will feed your passion for exploring international management literature, examining the relevance of management studies, and critically assessing how theory can be informed by, and be applied to, the current economic climate.

The world economy is increasingly uncontained by conventional borders, and yet management practices can still be widely varied. In this programme, you will also explore the various national business practices and evaluate how management practices have evolved across borders and through time. Intellectual and industry-informed debate will enhance your development and prepare you for a career in the international marketplace.

EXAMPLE MODULES

- Leadership and Organisational Behaviour
- Global Marketing Management
- International Management
- Sustainability Issues in Business
- Global Operations Management
- Strategic Management

The research component includes Research Methods for Business and Management and a dissertation.

KEY FACTS



LOCATION
Lancaster



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

One year full-time,
two years part-time



COURSE CONTACT

Dr Christian Bettsworth
Senior Lecturer in Business
and Information Technology

christian.bettsworth
@cumbria.ac.uk



MBA MASTER OF BUSINESS ADMINISTRATION

YOUR COURSE

Our MBA programme is designed to integrate your own learning and development in a work-based situation into six core modules of academic theory and practice. We offer a problem-based approach to teaching that builds on the skills you've gained from the workplace and through your undergraduate degree. You'll explore contemporary business and management principles and learn how to apply them to real situations, using real case studies that look at business from local to international levels. We'll challenge your analytical mindset to develop your critical thinking skills, giving you the confidence to make high-end business decisions that will enable you to become a leader in your field.


The MBA is internationally considered the gold standard of business degrees, opening up new paths across the world, to prove you have what it takes to advance to the highest level in your profession.


EXAMPLE MODULES


- Leadership and Organisational Behaviour
- Strategic Thinking
- Finance for Managers
- Sustainability Issues in Business
- Marketing Planning
- Information and Operations


The research component includes Research Methods for Business and Management and an independent research project.

KEY FACTS

 **LOCATION**
Ambleside,
Carlisle Business
Interaction Centre (CBIC),
Lancaster

 **ENTRY REQUIREMENTS**
1st or 2nd class honours
degree or equivalent and at
least two years post-graduation
work experience. Students with
other qualifications may be
admitted to the course via
non-standard entry procedures.

 **DURATION**
One year full-time,
two years part-time

 **COURSE CONTACT**
Dr Christian Bettsworth
Senior Lecturer in Business
and Information Technology

christian.bettsworth
@cumbria.ac.uk

KEY FACTS

LOCATION
Ambleside,
London

ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

DURATION
One year full-time,
two years part-time

COURSE CONTACT
David Murphy
Senior Lecturer in Strategic
Management and Leadership

david.murphy
@cumbria.ac.uk

PgCert SUSTAINABLE LEADERSHIP

YOUR COURSE

Through our tradition of experiential learning in and from nature, you will explore your approach to leadership for sustainability in a highly flexible programme. As part of your course, you will have the opportunity to take part in residential modules in the heart of the Lake District and close to the London Docklands. You are required to complete three modules: two residential and one online.

Through engagement with peers striving to be sustainable leaders, lectures delivered by remarkable guest lecturers, and course facilitation by world-class tutors you will explore the future of your vocation as a sustainable leader of social and organisational change. You will study through a mix of flexible online delivery and exceptional residential experiences.

Students who complete the Postgraduate Certificate in Sustainable Leadership can progress to our MA in Sustainable Leadership Development.

EXAMPLE MODULES

- Sustainable Leadership*
- Experiential Learning
- The Reflective Practitioner
- Leadership and Democracy
- Sustainable Exchange*

*Module also available as a Certificate of Achievement





MA SUSTAINABLE LEADERSHIP DEVELOPMENT

YOUR COURSE

Many organisations now seek senior managers with an understanding of how to lead sectors towards greater sustainability, and the field of management and leadership development is a major international industry. It offers careers within large organisations, in consulting firms or as a freelancer.

This course, through a mix of flexible online delivery and exceptional residential experiences, offers new learning to meet this new goal. You will develop both your own leadership for sustainability, and explore how to design and deliver quality leadership development experiences for others.

Our Institute for Leadership and Sustainability (IFLAS) courses are at the leading edge of the sustainability agenda. You will be challenged but always supported in interdisciplinary explorations of sustainability and leadership.

EXAMPLE MODULES

- Sustainable Leadership*
- Facilitation and Dialogue*
- Researching Leadership, Progress and Change
- The Reflective Practitioner
- Leadership Development*
- Leadership and Democracy
- Sustainable Exchange*

*Module also available as a Certificate of Achievement

KEY FACTS

LOCATION
Distance Learning,
(with residential workshops
in Ambleside and London)

ENTRY REQUIREMENTS
1st or 2nd class honours
degree. Students with
other qualifications may
be admitted to the course
via APL procedures.

DURATION
Two years part-time

COURSE CONTACT
David Murphy
Senior Lecturer in
Strategic Management
and Leadership

david.murphy
@cumbria.ac.uk

Law



"Interaction with the University of Cumbria has helped me evolve into a player on the global legal field."

Etta Szyndralewicz
LLM International Business Law



PgDip GRADUATE DIPLOMA IN LAW

YOUR COURSE

Not having a law degree is no barrier to becoming a lawyer. The legal profession is full of non-law graduates, and the skills and experiences gained studying and working in other fields can be used to your advantage. Non-law graduates are able to convert their qualifications to law by taking the Graduate Diploma in Law, which gives you good preparation for training and ultimately practising as a solicitor or barrister. You may wish to study this course to expand your legal knowledge for use in your workplace.


Your programme will include a two-week intensive practical lawyer's skills module where you will undertake client interviews, manage a case, develop the skills needed to tackle disputes through negotiation and mediation, negotiate an out-of-court settlement for a case and advise on aspects of professional responsibility and legal ethics.

EXAMPLE MODULES


- English Legal Systems
- Legal Skills
- Law of Tort
- Public Law
- Law of the European Union
- Equity and Trusts
- Land Law
- Criminal Law
- Practical Lawyers' Skills

KEY FACTS

 **LOCATION**
Carlisle, Fusehill Street

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. For other qualifications, these will be considered in line with the Bar Council and Law Society requirements.

Application for the full-time programme must be made via the law central applications board site: www.lawcabs.ac.uk
Part-time applications can be made directly to the university.

 **DURATION**
One year full-time,
two years part-time

 **COURSE CONTACT**
Ann Thanaraj
Principal lecturer in law,
Barrister (non-practising)
and programme leader
for Masters in Law

ann.thanaraj@cumbria.ac.uk

Policing



"Studying for PhD is challenging and I learn new information every day. This learning process motivates me to work harder and understand my topic better. I like the learning process and find it interesting. My supervisory meetings are great and also presenting my work in conferences.

"Postgraduate studies are often done when you have other responsibilities in life in addition to your studies. It needs more commitment and good organisation of time. I study in the morning and do anything else in the afternoon. It needs a lot of organisation and persistence."

Noorhan Abbas,
PhD: Impact of Using
Mobile Technology on Policing



MSc STRATEGIC POLICING

YOUR COURSE


Developed in consultation with partner forces and the College of Policing, this course is aimed at serving police officers and staff. It is an ideal opportunity for police officers and staff to gain a postgraduate qualification that complements and enhances police officer and police staff development at masters level. It is anticipated that you will be working in a role which will allow you to fully engage with the programme's intended learning outcomes and assessment strategy.


You will be able to choose modules aligned to the requirements of specialist police roles, from frontline policing to leadership and management, and managing major investigations. This approach allows you the opportunity to design a bespoke programme which best suits your needs and career aspirations.

EXAMPLE MODULES

- Ethics and Integrity in the Profession
- Strategic Partnerships and Community Engagement
- Human Security in a Global Context
- Leadership and Sustainability
- Human Rights
- Crime and Society

KEY FACTS

 **LOCATION**
Distance Learning
(workshops at
Carlisle Business
Interaction Centre
and London)

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures. Applicants with professional practice experience in the criminal justice sector may be admitted to the programme based on an interview and portfolio of evidence including: current job role, employment history, curriculum vitae (CV), continuing professional development (CPD) and training, evidence regarding your professional responsibilities and experiential learning.

 **DURATION**
Two years part-time

 **COURSE CONTACT**
Julian Parker-Mcleod
Principal Lecturer in
Policing and Criminology

julian.parker-mcleod
@cumbria.ac.uk

Social Sciences



"I enjoy working remotely with the option of using the facilities at the university's campuses...and the opportunities of collaborative working between myself and the Police Service. I have a fantastic supervisory team who are very supportive...I have also been able to develop learning approaches through sessional lecturing and have delivered presentations at a number of conferences. I very much enjoy the flexibility of the part-time PhD and my ability to influence its scope and destiny."

Rob Ewin,
MSc Criminal Justice, Investigation and Law



MSc APPLIED FORENSIC PSYCHOLOGY

YOUR COURSE

This course aims to provide a stimulating and challenging academic and scholarly environment for learners who wish to advance their academic and professional development, through developing specialised knowledge and a critical awareness of issues at the forefront of applied forensic psychology. It is suitable for individuals with a professional interest in working within forensic and legal contexts; this may be with victims of crime, offenders and/or with staff working in these specialised contexts.


This programme of study combines lectures, workshops, seminars, practicals, online learning and field activities to support you in the acquisition of the skills and knowledge you will need to start working towards your career as a forensic psychologist or in preparation for one of a host of alternative roles. The course is accredited by the British Psychological Society as meeting the requirements of Stage 1 of the Diploma in Forensic Psychology.


EXAMPLE MODULES

- Research Skills and Methods
- Professional Values and Ethics
- Forensic Psychology, Offending Behaviour and the Criminal Justice System
- Settings in Forensic Psychology
- Working with Specialist Populations in Forensic Psychology Settings
- Advanced Statistics

KEY FACTS

 **LOCATION**
Carlisle, Fusehill Street

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree in a BPS accredited Psychology degree or an accredited conversion course

 **DURATION**
One year full-time,
two years part-time

 **COURSE CONTACT**
Dr Kevin Wilson-Smith
Senior Lecturer
(Programme Leader)

kevin.wilson-smith
@cumbria.ac.uk



KEY FACTS



LOCATION

Carlisle, Fusehill Street



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

Applicants with professional practice experience in the criminal justice sector may be admitted to the programme based on an interview and portfolio of evidence including: current job role, employment history, curriculum vitae (CV), continuing professional development (CPD) and training, evidence regarding your professional responsibilities and experiential learning.



DURATION

One year full-time, two years part-time



COURSE CONTACT

Nigel Rourke
Senior Lecturer

nigel.rourke@cumbria.ac.uk

MSc / PgDip / PgCert CRIMINOLOGY AND CRIMINAL JUSTICE

YOUR COURSE

This programme explores the interdisciplinary nature of analysing criminal activity and behaviour at a local and global level. It is ideal for continuing students seeking a postgraduate award and professionals already employed in the criminal justice sector.

The course enhances your ability to identify, analyse and challenge current discourses on crime and crime control. You'll develop and practise advanced analytical skills and learn to understand and evaluate crime and justice policy and practice.

It will teach you to evaluate complex materials and make reasoned judgements, and improve your ability to explain, justify and defend a course of action. You can also hone your project management skills by planning and undertaking a research project.

EXAMPLE MODULES

- Criminological Frameworks
- Criminal Justice: Theory and Practice
- Research Skills and Methods
- Forensic Psychology, Offending Behaviour and the Criminal Justice System
- Gendering Crime
- Youth Justice
- Penology
- Comparative Criminal Justice Policy
- Global Dimensions of Crime
- Dissertation/Practitioner Research

MSc LEGAL AND CRIMINOLOGICAL PSYCHOLOGY

YOUR COURSE

This course covers the application of psychology to forensic and legal issues. It provides you with the opportunity to develop a comprehensive knowledge and understanding of a broad range of topics in criminological and legal psychology.

The course has been designed to offer flexible learning opportunities that will enhance your academic and professional knowledge and skills with a view to improving your career prospects. This programme of study combines lectures, workshops, seminars, practicals, online learning and field activities to support you in the acquisition of the skills and knowledge you will need to start working towards your career within the criminal justice system, or to prepare you for one of a host of alternative roles.

It provides a stimulating and challenging, academic and scholarly environment for learners who wish to advance their academic and critical awareness of issues at the forefront of legal and criminological psychology.

EXAMPLE MODULES

- Research Skills and Methods
- Professional Values and Ethics
- Forensic Psychology, Offending Behaviour and the Criminal Justice System
- Settings in Forensic Psychology
- Working with Specialist Populations in Forensic Psychology Settings
- Optional module e.g. Psychology of Violent Behaviour, Contemporary Criminology or Implementing Psychological Research Techniques

KEY FACTS



LOCATION

Carlisle, Fusehill Street



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

One year full-time, two years part-time



COURSE CONTACT

Dr Kevin Wilson-Smith
Senior Lecturer
(Programme Leader)

kevin.wilson-smith@cumbria.ac.uk



University of Cumbria Health and Wellbeing

An expert team of lecturers will help you further your career and develop your chosen specialisms using the latest technology and excellent facilities. This includes a recent multi-million-pound investment in new digital imaging equipment, making us a leader in radiography training. Our courses are supported by industry-experienced tutors who are passionate about their area, and offer a range of subjects from social work to counselling.

Our partnerships with local NHS trusts and other local, national and international care providers mean career opportunities are excellent in this popular field of study. Qualifications also ensure access to a range of courses for ongoing professional development.

Career routes

Our courses provide entry into and progression in a great number of career pathways including clinical nursing, community practice, mental health, and exercise and health. We provide training for individual roles including advanced practice nurse, psychotherapist, district nurse, MRI radiographer, ultrasound technician, occupational therapist and physiotherapist. As well as practical roles, further training can also lead into educational roles; training other professionals to be the best at what they do.

Our exciting and innovative practice development framework offers a broad choice of continuing professional development opportunities across the full range of health and social care roles.

Health, Psychology and Social Studies

High Intensity IAPT / PgDip ADVANCED PRACTICE IN COGNITIVE BEHAVIOURAL THERAPY

YOUR COURSE

This is a High Intensity Institute of Leadership and Management (IAPT) programme, mapped against the British Association for Behavioural and Cognitive Psychotherapies (BABCP) minimum training standards. Individuals who successfully complete this level II BABCP accredited training programme will be eligible to apply for BABCP accreditation. You will attend university for one day of study per week, as well as weekly clinical supervision groups, and receive individual supervision. You will also need to complete 200 hours of clinical practice (approximately 12 hours per week) and 70 hours of clinical supervision. You will be taught the full IAPT CBT curriculum. You are trained to use the evidence-based CBT models for the treatment of the anxiety disorders and depression recognised by the BABCP, the NHS and the National Institute for Clinical Excellence (NICE).

Many students access this course through applying for an NHS IAPT training post. However, you can apply directly to the university to take this course, but will need to have an appropriate clinical placement and supervision.

EXAMPLE MODULES


- Fundamentals of CBT
- CBT for Anxiety Disorders
- CBT for Depression


FURTHER MODULES

This qualification is the perfect foundation for a career in CBT. On completion, you will be entitled to apply for provisional accreditation with the BABCP. After a further year of clinical practice you will be eligible to apply for full accreditation.

KEY FACTS

 **LOCATION**
Lancaster


 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree and/or professional qualification recognised by the BABCP as a Core Profession. If you do not have a Core Profession recognised by the BABCP you will need to complete a KSA (Key Skills and Attitudes) portfolio.


 **DURATION**
One year full-time,
two years part-time


 **COURSE CONTACT**
Rufus Harrington
Senior Lecturer in Cognitive
Behavioural Therapy

rufus.harrington
@cumbria.ac.uk

KEY FACTS

 **LOCATION**
Carlisle, Fusehill Street

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree in a BPS accredited Psychology degree or an accredited conversion course.

 **DURATION**
One year full-time, two years part-time

 **COURSE CONTACT**
Dr Kevin Wilson-Smith
Senior Lecturer
(Programme Leader)

kevin.wilson-smith@cumbria.ac.uk

MSc APPLIED SOCIAL SCIENCE

YOUR COURSE

This programme is designed to build on existing learning experiences and offers flexible learning opportunities that will enhance the academic and professional knowledge and skills of learners with a view to improving career prospects. It aims to provide a stimulating and challenging academic and scholarly environment for learners who wish to advance their academic and professional development beyond undergraduate level.

Through a range of optional modules covering psychology, sociology, criminology and research methods, learners are able to develop specialised knowledge and a critical awareness of issues at the forefront of their field of practice within this area.

At induction students will receive guidance and career counselling to enable them to make an informed choice about the optional modules available.

EXAMPLE MODULES

- Forensic Psychology, Offending Behaviour and the Criminal Justice System
- Psychology of Violent Behaviour
- Settings in Forensic Psychology
- Qualitative Research Methodologies and Techniques
- Historical and Philosophical Issues in Psychology
- Implementing Psychological Research Techniques

MA / PgDip / PgCert CONTEMPORARY YOUTH AND COMMUNITY WORK

YOUR COURSE

This programme offers an advanced understanding of the youth and community work sector. The workforce is continually professionalising and this masters qualification will help you stay ahead and gain an insight into modern practice and evaluation tools to support young people and communities. Core modules ensure that you understand the fundamentals, whilst a range of open-ended modules allow you to specialise in a field of your choice.

The programme will involve lectures, workshops and professional placements covering a range of perspectives relevant to a contemporary context, and will enable you to showcase your skills and knowledge to employers. As the contemporary workplace is interdisciplinary, the learning environment will be designed to replicate this.

The programme is typically taught in small groups in Lancaster on limited days of the week. It is informal, discursive and provides support and challenge, equipping you to be the best practitioner you can be.


You can choose to work towards a full masters qualification (180 credits) or exit with a postgraduate diploma after 120 credits (including JNC* and ESB** professional qualifications) or a postgraduate certificate after 60 credits without professional status. You may be able to join this programme in the second or third year if you have the qualifications or experience to accredit as prior learning. There are two routes through this programme, one for learners who want professional accreditation with the National Youth Agency (NYA) and ESB, and one for people who already hold, or who do not want those accreditations. Please enquire for more information.


EXAMPLE MODULES


- Challenges of Social Justice
- Supporting Assets and Meeting Needs
- Transformative Practice
- Ethical Dilemmas in the Modern World
- Contemporary Leadership
- Real World Research Study

*Joint Negotiating Committee
**Education Standards Board

KEY FACTS

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
This programme is relevant for people who have a first degree and work experience in a relevant field.

 **DURATION**
Two years full-time, four years part-time.

 **COURSE CONTACT**
Tracy Cowle
Youth and Community Work
MA Programme Leader

tracy.cowle@cumbria.ac.uk



MA / PgDip / PgCert COUNSELLING AND PSYCHOTHERAPY

YOUR COURSE

This course provides professional training in counselling and psychotherapy. It is a rigorous course that will challenge you personally, professionally and academically within a learning community of like-minded peers and tutors.

You will learn the necessary competencies to understand and work with a wide range of client issues in a professional and reflective way. You will also learn about the impact of research on the change process and how to engage in research in the humanistic tradition. You will explore your own history and learn how to work with clients as they seek to explore their experiences and emotions.


This requires a level of openness and emotional robustness and you will be supported to develop this. We encourage the development of a learning community as an important resource for all students, and you are encouraged to develop your capacity for giving and receiving open and constructive feedback.


EXAMPLE MODULES

- Theory and Practice
- Personal and Professional Development
- Attachment and Adversity
- Understanding Therapeutic Diversity
- Research Methods

KEY FACTS

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
PgDip – Two years part-time,
MA – Three years part-time

 **COURSE CONTACT**
Ruth Bridges
Senior Lecturer in
Counselling and
Psychotherapy

ruth.bridges@cumbria.ac.uk

KEY FACTS



LOCATION

Carlisle, Fusehill Street



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

Two years full-time



COURSE CONTACT

Susie Wilson

Senior Lecturer in Occupational Therapy

susie.wilson
@cumbria.ac.uk

MSc

OCCUPATIONAL THERAPY

(Pre-registration)

YOUR COURSE

This is an intensive, accelerated programme of study which requires you to be highly motivated and committed. You will gain the knowledge and skills required to apply for registration with the Health and Care Professions Council to practise as an occupational therapist.

This programme focuses on using occupation as a therapeutic tool. You will develop your problem-solving abilities and will be encouraged to use skills of critical analysis and clinical reasoning through a blended learning approach. This will enable you to integrate the theory of occupational therapy to its practice context.

You will develop the skills required for professional practice, e.g. assessment, intervention and evaluation skills during your 1,000 hours on placements in a variety of supportive practices.

Practice placements can be within NHS, County Council, private, voluntary and independent sector organisations. These may be in hospitals, community settings, health/day centres, care homes, schools, places of work or other locations around the North-West of England, Southern Scotland and the Isle of Man.

EXAMPLE MODULES

- Life Sciences and Occupational Therapy
- Introduction to Occupational Therapy
- Occupational Design
- Developing Occupational Therapy Practice
- Dissertation



"I had the chance to integrate all the work at university into a variety of real practice contexts; from acute hospital placements, to a neuro-rehabilitation setting, to a placement in adult social care in the community. With the support of a small cohort and academic tutors, I felt very well prepared to enter the working world.

"This is because the programme enables you to build your critical and analytical skills, in addition to your research and clinical reasoning skills. The support services that are offered from the university library, ICT service and the careers service were invaluable and staff were on hand throughout the programme when needed."

Sarah Morgan,
MSc Occupational Therapy





MSc PHYSIOTHERAPY

YOUR COURSE

Physiotherapy is an ideal career for anyone who is interested in people, and views body movement as a key component of health and wellbeing. The programme gives you the knowledge and skills you need for clinical work and prepares you to apply for registration with the Health and Care Professions Council to practise as a physiotherapist.

The course is underpinned by research, with a strong focus on evidence-based practice and interprofessional working. As a science graduate you will use your existing academic skills to study patient management in the core areas of physiotherapy practice, cardiorespiratory, musculoskeletal and neurology. A blended learning approach develops your problem-solving and clinical-reasoning skills to a high level and encourages critique of current practice.


The accelerated programme is an intensive period of study allowing you to complete the pre-registration qualification in two years.

EXAMPLE MODULES

- Applied Science for Physiotherapy Practice
- Physiotherapy Practice: assessment and evaluation
- Scholarship and Research Methods
- Applied Physiotherapy: acute care pathways
- Applied Physiotherapy: complex and enduring conditions
- Advanced Professional Practice: business and enterprise

KEY FACTS

 **LOCATION**
Carlisle, Fusehill Street

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
Two years full-time

 **COURSE CONTACT**
Caroline Smith
Senior Lecturer
in Physiotherapy

caroline.smith
@cumbria.ac.uk

KEY FACTS



LOCATION
Carlisle, Fusehill Street



ENTRY REQUIREMENTS
1st or 2nd class honours degree in a BPS accredited Psychology degree or a degree that includes experience with statistical analysis



DURATION
One year full-time,
two years part-time



COURSE CONTACT
Dr Kevin Wilson-Smith
Senior Lecturer
(Programme Leader)

kevin.wilson-smith
@cumbria.ac.uk

MSc PSYCHOLOGICAL RESEARCH METHODS

YOUR COURSE

This course provides you with the opportunity to develop a comprehensive knowledge and understanding of a broad range of topics and techniques in psychological research methods.

The course has been designed to cover the traditional and non-traditional research methods, such that prospective academics and practitioners alike feel equipped for future research challenges.

This programme of study seeks to prepare learners with the skills necessary to undertake a career in research and academia. Through both modules and extracurricular opportunities, it allows you to develop skills enabling you to write for publication, present at conferences, manage research projects and apply for research funding. It provides an excellent opportunity to prepare for PhD level study by allowing learners to develop an advanced, critical knowledge of the issues and debates in psychological research.

EXAMPLE MODULES

- Professional Values and Ethics
- Research Skills and Methods
- Historical and Philosophical Issues in Psychology
- Implementing Psychological Research Techniques
- Advanced Statistics
- Option Module e.g. Qualitative Research
- Methods and Techniques, Psychology of Violent Behaviour or Settings in Forensic Psychology





“The whole course was incredible. I can only speak good things about it. I felt that I really got an insight into the way psychology research is conducted and what it meant to be an academic, which is one of my aspirations. The lecturers provided great insight into the different forms of research, the professional skills needed for work within a psychological context and also how historical psychology and philosophy impacts the way we understand psychology and doing research.”


Lauren Bolam,
MSc Psychological Research Methods




KEY FACTS

 **LOCATION**
Carlisle, Fusehill Street

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
Two years full-time

 **COURSE CONTACT**
enquirycentre@cumbria.ac.uk

MA SOCIAL WORK

YOUR COURSE

This challenging and dynamic programme integrates practice-based learning (with 70 days of practice placement in the first year of study, and 100 days in the second year) and in-depth academic study, with a strong focus on contemporary debate surrounding social work and social justice highlighted throughout. The programme has a strong track record of producing confident, accomplished and highly employable social workers.

The programme is distinctive for the range of teaching, learning and assessment methods it uses. It employs video recording and web-based technologies, as well as the more traditional face-to-face methods, in order to ensure your social work skills are honed to the highest level. We believe that service users and carers are central to social work practice, and these 'experts by experience' are involved at every level of the programme's delivery and assessment, ensuring that you have an informed and applied understanding of social justice.

This programme gives you the knowledge and skills you need for social work practice, and prepares you to apply to register with the relevant professional regulators without which you cannot practise as a social worker in the UK.

EXAMPLE MODULES

- Social Work Skills
- Social Work Theory
- Safeguarding
- Collaborative Practice
- Social Work Law and Ethical Decision Making
- Working with Experts by Experience

MA / PgDip / PgCert WORKING WITH CHILDREN, ADOLESCENTS AND FAMILIES

YOUR COURSE

This programme offers an advanced understanding of the children's workforce; working with children, adolescents and families. The workforce is continually professionalising and this masters qualification will help you stay ahead and gain an insight into modern practice and evaluation tools to support children, adolescents and families. Core modules ensure that you understand the fundamentals, whilst a range of open-ended modules allow you to specialise in a field of your choice.

The programme will involve lectures, workshops and professional placements covering a range of perspectives relevant to a contemporary context, and will enable you to showcase your skills and knowledge to employers. As the contemporary workplace is interdisciplinary, the learning environment will be designed to replicate this.

The programme is typically taught in small groups in Lancaster on limited days of the week. It is informal, discursive and provides support and challenge, equipping you to be the best practitioner you can be.


You can choose to work towards a full masters qualification (180 credits), or exit with a postgraduate diploma after 120 credits or a postgraduate certificate after 60 credits. You may be able to join this programme in the second or third year if you have the qualifications or experience to accredit as prior learning. Please enquire for more information.


EXAMPLE MODULES

- Challenges of Social Justice
- Supporting Assets and Meeting Needs
- Transformative Practice
- Ethical Dilemmas in the Modern World
- Contemporary Leadership
- Real World Research Study

KEY FACTS

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
This programme is relevant for people who have a first degree and work experience in a relevant field


 **DURATION**
Two years full-time,
four years part-time

 **COURSE CONTACT**
Tracy Cowle
Youth and Community Work
MA Programme Leader


tracy.cowle@cumbria.ac.uk

KEY FACTS

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year part-time for PgCert, three years for the full MSc

 **COURSE CONTACT**
Austin Dorrity
Senior Lecturer in Learning Disability and Autism

austin.dorrity
@cumbria.ac.uk

MSc / PgCert / UADip WORKING WITH INDIVIDUALS ON THE AUTISM SPECTRUM

YOUR COURSE

This course covers academic and applied information about the Autism Spectrum, including the policy context, features of autism and responses to autism. There is an emphasis within the course and its assessment on making links between evidence and practice. To this end, students are encouraged to critically and analytically reflect on, and hence adjust, their own practice, in the light of what they learn in the classroom. Writing about these changes and the rationale for them can form part of the assessment for the course.

The course will challenge you to reflect upon your own practices and approaches, developing your self-awareness skills.

The course is delivered through taught sessions and is assessed by completion of three assignments, their length depending on the level of study. There is a strong emphasis throughout the course on 'lived experience'. People on the Autism Spectrum have provided input into the development of the course and are involved with some of the teaching.

EXAMPLE MODULES

- Understanding Individuals on the Autism Spectrum
- Supporting Individuals on the Autism Spectrum
- Negotiated Learning: working with individuals on the Autism Spectrum
- Research Methods
- The SENCO and the Child
- The SENCO and the School
- Negotiated Learning
- Work-based Learning



Nursing, Health and Professional Practice



MSc / PgCert ADVANCED PRACTICE CLINICAL

YOUR COURSE

This programme will enhance professional development and career opportunities for nurses and allied health professionals who undertake advanced practice roles in healthcare. It facilitates the development of knowledge and skills in three specific areas: health assessment/diagnostic reasoning/clinical decision making, leadership, and the adoption/evaluation of evidence-based practice.

For nurses, the course is accredited by the Royal College of Nursing (RCN). Any nurse who successfully completes the MSc and has Non Medical Prescribing will be automatically entered onto the Royal College of Nursing credentialing database.

EXAMPLE MODULES

The first year of study consists of three modules:

- Clinical Decision Making in Advanced Practice
- Leading, Developing and Improving Advanced Clinical Practice
- Evidence for Advanced Practice

Second-year modules offer two pathways:

- Research Methods with Non-medical Prescribing
- Research Methods with two modules selected from:
Assessment and Management of the Acutely Ill Adult, Advanced Pathophysiology, Disease in Practice and Childhood Minor Illness, Long-term Conditions: Care and Management, and Medicines: Therapeutics and Pharmacology.

All students will complete a final-year dissertation.

KEY FACTS

LOCATION
Blended learning (distance and work-based learning, plus workshops), London

ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures. All students are subject to admission via a telephone interview.

DURATION
Three to five years part-time

COURSE CONTACT
Kathy Haigh
Programme Leader
Senior Lecturer,
Advanced Practice


kathryn.haigh
@cumbria.ac.uk

Kay Donnellon
Deputy Programme Lead

kay.donnellon
@cumbria.ac.uk

KEY FACTS

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time, two years part-time

 **COURSE CONTACT**
Sue Harness
Senior Lecturer, Community Specialist Practice

susan.harness
@cumbria.ac.uk

PgDip / Grad Dip COMMUNITY SPECIALIST PRACTICE (District Nursing)

YOUR COURSE

The Community Specialist Practice programme will provide you with greater knowledge and skills to become a confident and competent Specialist Practitioner within District Nursing. You will have the opportunity and be encouraged to think, read and write critically around contemporary issues within District Nursing and how research can influence innovative practice. By combining the theory you have learned at university and the skills you have developed in practice you will be successful in qualifying as a Specialist Practitioner within District Nursing.

This specialised programme is taught by experts in their field, both at the university and in clinical settings, with many years of experience in developing specialist practitioners in district nursing. We have excellent working relationships with our Partner Trusts, who provide a supportive learning environment in which you can work in practice to advance your knowledge and skills.

EXAMPLE MODULES

- Leading Evidence-based District Nursing
- Evidence-based Practice
- Public Health in Practice
- Facilitating Health Behaviour Change
- Consultation and Physical Examination: health assessment skills
- Community Practitioner Nurse Prescribing



KEY FACTS



LOCATION
Lancaster



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students can apply for APL if they have evidence of passing the module.



DURATION
One year full-time,
two years part-time



COURSE CONTACT
Janine Hill
Senior Lecturer, Community
Specialist Practice

janine.hill
@cumbria.ac.uk

PgDip / Grad Dip COMMUNITY SPECIALIST PRACTICE (General Practice Nursing)

YOUR COURSE

The Community Specialist Practice programme will provide you with greater knowledge and skills to become a confident and competent Specialist Practitioner within General Practice Nursing. You will have the opportunity and be encouraged to think, read and write critically around contemporary issues within General Practice Nursing and how research can influence innovative practice. By combining the theory you have learned at university and the skills you have developed in practice you will be successful in qualifying as a Specialist Practitioner within General Practice Nursing.

This specialised programme is taught by experts in their field, both at the university and in clinical settings, with many years of experience in developing specialist practitioners in general practice nursing. We have excellent working relationships with our Partner Trusts, who provide a supportive learning environment in which you can work in practice to advance your knowledge and skills.

EXAMPLE MODULES

- Leading Evidence-based General Practice Nursing
- Evidence-based Practice
- Public Health in Practice
- Facilitating Health Behaviour Change
- Consultation and Physical Examination: health assessment skills
- Community Practitioner Nurse Prescribing

MSc / PgDip / PgCert / UADip MANAGEMENT AND LEADERSHIP IN HEALTH AND SOCIAL CARE

YOUR COURSE

Enhance your skills in management of health and social care. Our course will help maximise your ability to apply theoretical models of management and leadership to your own work setting. You will enjoy a vast range of modules covering every aspect of leadership, from managing within an organisational context to placement shadowing experiences and research methods.

Thanks to our flexible approach to studying, you will be able to learn at a pace that suits you, with teaching mainly taking place via distance learning and practical experiential learning. We aim to create an online interactive classroom with exchange and debate to both inspire and challenge.

EXAMPLE MODULES

- Managing Within a Strategic and Organisational Context
- Managing Finance, Resources and Business Planning
- Managing Information for Organisational Effectiveness
- Leadership

KEY FACTS



LOCATION
Distance Learning



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
Three years
distance learning



COURSE CONTACT
Russell Stuart
Senior Lecturer in
Leadership and Management

russell.stuart
@cumbria.ac.uk

KEY FACTS



LOCATION

Carlisle, Fusehill Street,
Distance Learning,
Lancaster



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

Three years part-time



COURSE CONTACT

Charles Sloane
Principal Lecturer

charles.sloane
@cumbria.ac.uk

MSc / PgDip / PgCert MEDICAL IMAGING

YOUR COURSE

If you are working within medical imaging and you are looking to develop your career but there is no defined course which supports your role, then this programme may be just what you are looking for. The programme has a variety of modules which would primarily suit someone working in projection radiography.

These modules would enhance your knowledge and skills within this area but would also allow you to develop and broaden your knowledge to enhance your ability to undertake other functions as the course progresses. This is achieved by studying modules from the university CPD portfolio, e.g. management modules, or by studying negotiated learning modules which can be tailored to enable you to undertake new or developing advanced practice roles.

The programme is taught by experienced academics many of whom are undertaking advanced clinical practice within their specialist fields. They will provide the knowledge and advice you need to enable you to advance your career.

Studying towards your chosen postgraduate qualification in Medical Imaging with us means you will study a course that will lead to a nationally recognised qualification that is accredited by the Consortium for the Accreditation of Sonographic Education (CASE).

EXAMPLE MODULES

- Commenting Skills for Radiographers Appendicular and Axial skeleton
- Multi-professional Support of Learning and Assessment in Practice
- Research
- Leadership
- Negotiated Learning Modules (in an area of specific interest to the student)
- Dissertation

MSc / PgDip / PgCert MEDICAL IMAGING: MAGNETIC RESONANCE

YOUR COURSE

We have an international reputation for excellence in medical imaging and this course develops competence in practice alongside critical skills in evaluating practical applications of Magnetic Resonance Imaging (MRI). This programme enhances employability as an MRI radiographer, increasing career opportunities within the NHS or private sector.

You will:

- develop as a competent and reflective practitioner capable of safe and effective use of magnetic resonance imaging.
- meet other motivated MRI professionals and have the chance to network. Being taught by experienced professionals, and discussing current issues of clinical and scientific importance, is a key part of the course.

You will be afforded the opportunity to evaluate research, analyse and synthesise data, and to research a specialised area relevant to your practice if you continue to the full MSc.

EXAMPLE MODULES

- MR Practice 1
- MR Practice 2
- MR Practice 3
- Research Methods
- Independent Study
- Advanced Clinical Applications and Management in MRI
- Dissertation

KEY FACTS



LOCATION

Lancaster



ENTRY REQUIREMENTS

1st or 2nd class honours degree in diagnostic radiography from a recognised institution of higher education. Students with other qualifications may be admitted to the course via APL procedures. You must have a clinical placement, with management support and a suitably qualified (and named) mentor, before you apply for this course.



DURATION

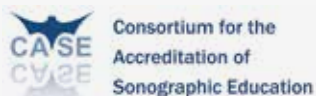
One to five years part-time



COURSE CONTACT

Iain MacDonald
Senior Lecturer

iain.macdonald
@cumbria.ac.uk



The course is approved by the College of Radiographers until 2020



MSc / PgDip / PgCert MEDICAL IMAGING: ULTRASOUND

YOUR COURSE

Studying towards your chosen postgraduate qualification in Medical Imaging (Ultrasound) with us means you will:

- develop as a competent, reflective and autonomous practitioner capable of safe and effective use of ultrasound in one or more clinical specialisms
- train in our state-of-the-art Ultrasound Skills Hub (opened in March 2016) allowing you to develop skills in modern ultrasound techniques and technology, including simulated practice
- study a course that will lead to a nationally recognised qualification that is accredited by the Consortium for the Accreditation of Sonographic Education (CASE).

The MSc Medical Imaging (Ultrasound) pathways are aimed at those involved in diagnostic ultrasound imaging, from a variety of clinical specialisms. You will be afforded the opportunity to evaluate, research, analyse and synthesise data, and to research a specialised area relevant to your practice.


The ultrasound pathways will enable you to become clinically competent in one or more ultrasound specialisms including vascular, general medicine, musculoskeletal, obstetrics and gynaecology.

EXAMPLE MODULES

- Physical Principles and Technology of Medical Ultrasound
- Professional, Legal and Ethical Issues in Ultrasound
- Research Methods
- Dissertation

KEY FACTS

 **LOCATION**
Lancaster


 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree from a recognised institution of higher education, in a pertinent science or healthcare background. Students with other qualifications may be admitted to the course via APL procedures.

You must have a clinical placement in your chosen area(s) of medical ultrasound, with management support and a suitably qualified (and named) mentor, before you apply for this course.

The full-time and part-time pathways have different entry requirements so please see our website for more details:


Full-time
[www.cumbria.ac.uk/
DirectEntryMedicalUltrasound](http://www.cumbria.ac.uk/DirectEntryMedicalUltrasound)

Part-time
[www.cumbria.ac.uk/
MScMedicalUltrasound](http://www.cumbria.ac.uk/MScMedicalUltrasound)

 **DURATION**
One to five years part-time or two years full-time

 **COURSE CONTACT**
Gareth Bolton
Senior Lecturer Senior Lecturer/Ultrasound Programme Leader

gareth.bolton
@cumbria.ac.uk

 Consortium for the Accreditation of Sonographic Education

KEY FACTS



LOCATION

Carlisle, Fusehill Street



ENTRY REQUIREMENTS

A minimum of 1st or 2nd class honours degree, studied within the past six years. Students with other qualifications may be admitted to the course via APL procedures. Candidates must be a registered Social Worker/Nurse/Occupational Therapist/Psychologist, with two years post-qualifying experience in Mental Health.



DURATION

Two and a half to three years part-time



COURSE CONTACT

Amanda Hill
Senior Lecturer
and Programme Lead

amanda.hill@cumbria.ac.uk

PgDip MENTAL HEALTH PRACTICE

YOUR COURSE

This is a specialist award which enables successful candidates to apply to their local authority to practise as Approved Mental Health Professionals (AMHP) and Best Interest Assessors (BIA). Most students who gain the AMHP and BIA status go on to successful careers working in mental health, as the skills gained by successful completion of this programme are highly desirable to employers.

The MA/PgDip is a post-qualifying award aimed at registered practitioners (social workers, nurses, psychologists and occupational therapists) who have two years' practice experience in the field of mental health, and who wish to train as Approved Mental Health Professionals' (AMHP) and 'Best Interest Assessors (BIA). The Best Interest Assessor element of the MA/PgDip can also be studied as a separate stand-alone module. Please note: endorsement is required for this programme to fulfil the practice hours required.

EXAMPLE MODULES

- Foundations of AMHP Practice
- Values and Principles of AMHP Practice
- Legal And Policy Context of AMHP Practice
- The AMHP Role
- The AMHP Placement: completed within the student's substantive post
- The Deprivation of Liberty Safeguards and the Role of the Best Interest Assessor
- The BIA Placement
- Mentorship
- Research Module (MA only)
- Dissertation Module (MA only)

MSc NURSING (International)

YOUR COURSE

The MSc Nursing (International) aims to provide a stimulating and challenging academic and scholarly environment for qualified nurses whose normal place of work is outside the United Kingdom. The course is designed for nurses who wish to advance their academic and professional development beyond undergraduate level within a United Kingdom Higher Education Institution (HEI). The course enables nurses to develop a mastery of complex and specialised knowledge and a critical awareness of issues at the forefront of their practice. Through completion of a dissertation, they will challenge existing knowledge and facilitate the development of new ideas and new ways of thinking.

A key and innovative feature of the programme is the 'Negotiated Learning' module. The inclusion of this module within the MSc offers students (and their employers/sponsors) the greatest degree of flexibility in aligning their studies to a specialist area of practice.

EXAMPLE MODULES

- Critically Reflective Practice in Nursing
- Innovations in Nursing Practice
- Research Methods
- Advanced Pathophysiology and Disease in Practice
- Leadership
- Managing Within a Strategic and Organisational Context
- Negotiated Learning
- Dissertation

KEY FACTS



LOCATION

Distance Learning,
Lancaster



ENTRY REQUIREMENTS

1st or 2nd class honours degree

Must be registered as a qualified nurse in your home country

Experience of working as a qualified nurse in the previous 12 months



DURATION

One year full-time,
two years part-time



COURSE CONTACT

Michelle Garner
Principal Lecturer

michelle.garner
@cumbria.ac.uk

KEY FACTS



LOCATION

Carlisle, Fusehill Street,
Distance Learning,
Lancaster



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

One to five years



COURSE CONTACT

Lindy Hatfield
Senior Lecturer
in Nursing

lindy.hatfield
@cumbria.ac.uk

MSc / PgDip / PgCert / Grad Dip / UADip PRACTICE DEVELOPMENT

YOUR COURSE

This course aims to provide a stimulating and challenging academic and scholarly environment for learners who wish to advance their academic and professional development by gaining mastery of complex and specialised knowledge and a critical awareness of issues at the forefront of their field of practice. The programme incorporates a variety of negotiated and work-based modules which have been explicitly designed to meet the needs of learners working in a wide range of practice situations.

A particular feature of the Practice Development Framework is the opportunity it provides for students to define their own pathway title for their target award, further enabling the award to reflect individual and employer choice. Students taking this option will be required to complete a proposal form, indicating the proposed title and providing evidence that at least 60% of the credit for the award is specifically focused upon the indicated subject area.

EXAMPLE MODULES

- Acute Care: assessment and management of the acutely ill adult
- Advanced Assessment and Management of Common Childhood Illnesses
- Advanced Pathophysiology and Disease in Practice
- Advanced Professional Practice, Business and Enterprise
- Anxiety, Depression and Transdiagnostic Practice
- Applied Occupational Therapy
- Research Methods

PgCert / UADip PRACTICE DEVELOPMENT: ACUTE AND CRITICAL CARE

YOUR COURSE

This course is designed for health professionals who work with clients in any acute care or critical care setting and wish to develop their knowledge and current practice to enhance patient care.

Students follow either an acute or a critical care pathway, and complete a period of assessed practice within their workplace. For nurses working in adult critical care, the assessment of practice comprises the Step 2 competencies of the National Competency Framework for Adult Critical Care Nurses.

After completion of this course, students can progress to study a Postgraduate Diploma and/or MSc. If the focus of study continues to be within the field of acute or critical care this title can be added to the final programme title.

EXAMPLE MODULES

- Acute and Critical Care: foundations for practice (core module)
- Evidence-based Practice
- Advanced Pathophysiology and Disease in Practice
- Critical Care: contemporary issues
- Acute Care: assessment and management of the acutely ill adult

KEY FACTS



LOCATION

Lancaster,
Partial Distance Learning



ENTRY REQUIREMENTS

www.cumbria.ac.uk/pdacute



DURATION

One year full-time,
two years part-time



COURSE CONTACT

Emma Hurst
Senior Lecturer

emma.hurst
@cumbria.ac.uk



Grad Dip **PRACTICE DEVELOPMENT: DEVELOPING PARAMEDIC PRACTICE**

YOUR COURSE

This course has been developed in collaboration with the North West Ambulance Service to meet the educational needs of paramedics. We understand the need for a flexible approach to learning and the demands of shift work. We can provide you with a flexible solution to your study needs. You can study this course part-time, through distance learning and work-based learning.


Here at the University of Cumbria we have been providing continuing professional development for paramedics since 2000. The course is delivered by subject specialism team members with extensive experience in distance learning.

EXAMPLE MODULES

- Pre-hospital Care of Women and Children's Health
- Medicines – Therapeutics and Pharmacology
- Pathophysiology and Diseases in Practice
- Advancing Mental Health Across the Health Care Spectrum
- Emergency Care – Care of Minor Illness and/or Trauma
- Clinical Supervision

KEY FACTS

 **LOCATION**
Distance Learning

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
Two to four years part-time

 **COURSE CONTACT**
Tom Davidson
Senior Lecturer in
Paramedic Practice

tom.davidson
@cumbria.ac.uk

KEY FACTS



LOCATION

Distance Learning



ENTRY REQUIREMENTS

Evidence of prior successful study at underpinning level. You must be working in an environment where you will be able to apply physical examination skills and health assessment.

A facilitator is required for competency assessment of the practical skills. Applications will be accompanied by one professional reference. You need to have studied at Level 5 prior to studying this award.



DURATION

One to two years part-time



COURSE CONTACT

Michelle Garner
Principal Lecturer

michelle.garner
@cumbria.ac.uk

MODULE LEADER

Lisa Smith
Senior Lecturer – Urgent
and Emergency Care

lisa.smith
@cumbria.ac.uk

UADip

PRACTICE DEVELOPMENT: ENHANCED HEALTH ASSESSMENT

YOUR COURSE

Are you an allied health professional wanting to improve your skills? This programme is ideal and relevant to the changing and dynamic health economy. We offer a flexible approach to learning that allows you to increase your base skill set at a pace that suits you. Get on the right path to enhancing your career by offering an improved level of service.

In undertaking this programme of study, you will enhance and extend your current health assessment and clinical decision-making skills. We will teach you the skills and knowledge you need to provide holistic episodes of care delivery, giving you the confidence you require in order to master these skills. Fundamentally, this course can help extend your role in health assessment and care delivery.

Utilising advanced distance learning technologies, including our own virtual learning environment, you'll be able to improve your abilities through engagement with online learning activities.

EXAMPLE MODULES

- Consultation and Physical Examination Assessment Skills
- Clinical Judgement and Decision Making

MSc

PRACTICE DEVELOPMENT: ENHANCING PARAMEDIC PRACTICE

YOUR COURSE

As a paramedic, it is important your skills are of the highest calibre to ensure a top level of service to patients. Our MSc programme has been developed with local ambulance services to meet the educational needs of paramedics looking to continue their professional development. You will benefit from a flexible approach to learning that fits around your work shifts, allowing you to study through distance and work-based learning.

We have provided excellent training for paramedics since 2000, and our subject specialists have extensive experience in distance learning. You will graduate with the knowledge and skills to move forward in your career, reaching senior levels of employment. So if you have the ambition, we have the facilities and resources to help you achieve it.

EXAMPLE MODULES

- Pre-hospital Care: contemporary issues
- Research Methods
- Acute Care: Assessment and Management of the Acutely Ill Adult/Child
- Disaster Response
- Medicines: Therapeutics and pharmacology
- Long-term Conditions Care and Management

KEY FACTS



LOCATION

Distance Learning (Virtual)



ENTRY REQUIREMENTS

To access this course you must be a qualified paramedic, registered with the Health and Care Professions Council or an equivalent and presently working in an emergency ambulance service or similar accident and emergency/first contact health care practice environment.

You will need to provide a statement from your current employer who must make reference to your professional competence.



DURATION

One year full-time,
two years part-time



COURSE CONTACT

Steve Thoburn
Senior Lecturer in
Paramedic Practice

steve.thoburn
@cumbria.ac.uk

KEY FACTS



LOCATION

Distance Learning (with the option of face-to-face learning for Consultation and Physical Examination Skills module)



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

One year full-time, two years part-time



COURSE CONTACT

Lisa Smith
Senior Lecturer in
Clinical Practice

lisa.smith@cumbria.ac.uk

PgCert / UADip PRACTICE DEVELOPMENT: EMERGENCY CARE

YOUR COURSE

We provide a range of study options, relevant to the changing and dynamic health economy, and we have a good track record for employability.

This pathway is suitable for registered nurses/practitioners and paramedics. We understand the need for a flexible approach to learning. You may already be working in the emergency/acute care environment and want to broaden your knowledge and skills base and improve your career prospects. Alternatively, you may have taken a break and now want to return to employment. We can provide you with a flexible solution to your study needs.

After completion of this course, students can progress to study a Postgraduate Diploma and/or MSc. If the focus of study continues to be within the field of acute or critical care this title can be added to the final programme title.

EXAMPLE MODULES

- Consultation and Physical Examination Skills
- Care of Minor Illness and/or Trauma
- Care of Major Illness and/or Trauma
- Qualificatory Practice Unit for Practice Development

PgCert / UADip PRACTICE DEVELOPMENT: LONG-TERM CONDITIONS

YOUR COURSE

If you're involved with caring for patients with long-term conditions, then you must realise how important it is to have the right level of knowledge and skills. That's why our PgCert is perfect for you! We'll help build on your existing skills to lead you to a new level of expertise, providing a flexible approach to learning that works around your lifestyle. Whether you've been working for years or just re-entered the field, we'll ensure that your knowledge is relevant to the changing and dynamic health economy. You'll learn everything you need to provide a better service for your patients, as well as improve your employment prospects.

You will need to complete an induction prior to commencement of your first module. We have a comprehensive online induction package to welcome you to both the university and your programme of study. Alternatively, classroom-based induction days take place at our Lancaster and Carlisle campuses and are usually scheduled for the first week of each semester.

EXAMPLE MODULES

- Holistic Assessment of the Complex Patient with Long-term Conditions
- Asthma Management
- Diabetes: Management of Type 1 (and 2)
- Facilitating Health Behaviour Change
- COPD Management

KEY FACTS



LOCATION

Distance Learning



ENTRY REQUIREMENTS

Students must be qualified health care professionals. Admissions criteria are per the University Admissions Policy. Normally applicants who wish to study at Level 7 will be required to hold an Honours degree classification 2.2 or above in a cognate subject.

For applicants who do not meet this requirement, non-standard entry criteria will apply. In such cases, applicants will be interviewed using a proforma. It is expected that such candidates will have evidence of successful study at Level 6 (or equivalent) within the preceding five years. Alternatively, you can study at Level 6.



DURATION

One to two years part-time



COURSE CONTACT

Janine Hill
Senior Lecturer

janine.hill@cumbria.ac.uk

KEY FACTS



LOCATION
Lancaster



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
Two years part-time



COURSE CONTACT
Liz Scott
Senior Lecturer in Occupational Health

elizabeth.scott@cumbria.ac.uk

Grad Dip / UADip PRACTICE DEVELOPMENT: OCCUPATIONAL HEALTH

YOUR COURSE

This programme provides occupational health professionals with a programme of study at degree level, which aims to add a breadth and depth of knowledge necessary for effective occupational health practice.

The award incorporates a variety of optional modules which have been explicitly designed to meet the needs of students working in a wide range of practice situations.

This non-NMC*-recognised course is aimed at anyone wishing to gain a theoretical knowledge of occupational health. Students do not have to be working in an occupational health setting in order to undertake this course.

EXAMPLE MODULES

- Legal and Ethical Aspects of Occupational Health
- Facilitating Health Behaviour Change
- Evidence-based Practice
- Negotiated Learning
- Ergonomics in the Workplace
- Fitness for Work
- Health Surveillance Management
- Mental Health in the Workplace
- Risk Assessment, and Health and Safety Management
- Sickness Absence Management
- Workplace Stress Management
- Introduction to Toxicology
- Travel Health

*Nursing and Midwifery Council

PgCert / UADip PRACTICE DEVELOPMENT: PALLIATIVE CARE

YOUR COURSE

This course is intended for practitioners who are working with people with palliative care needs and who wish to enhance their practice through the provision of expert, evidence-based care, support and interventions to individuals and families with complex needs.

Students can tailor the programme by selecting modules which are most appropriate to them. After completion of this course, students can go on to study a Postgraduate Diploma or MSc. If the focus of study continues to be within the field of palliative care this title can be added to the final programme title.

EXAMPLE MODULES

- Palliative Care Practice
- Pain and Symptom Management in Palliative Care Practice
- Evidence-based Practice
- Negotiated Learning
- Work-based Learning

KEY FACTS



LOCATION
Lancaster,
Partial Distance Learning



ENTRY REQUIREMENTS
www.cumbria.ac.uk/pdpalliative



DURATION
One year full-time,
two years part-time



COURSE CONTACT
Julie Pickup
Senior Lecturer

julie.pickup@cumbria.ac.uk

KEY FACTS



LOCATION

Distance Learning,
Lancaster



ENTRY REQUIREMENTS

[www.cumbria.ac.uk/
pdrespiratory](http://www.cumbria.ac.uk/pdrespiratory)



DURATION

One year full-time,
two years part-time



COURSE CONTACT

Janine Hill
Senior Lecturer

janine.hill@cumbria.ac.uk

PgCert / UADip PRACTICE DEVELOPMENT: RESPIRATORY CARE

YOUR COURSE

This course is intended for practitioners who are working with people with respiratory problems, and who wish to enhance their practice through the provision of expert, evidence-based care, support and interventions to individuals and families with complex needs.

Students can tailor the programme by selecting modules which are most appropriate to them. After completion of this course, students can go on to study a Postgraduate Diploma or MSc. If the focus of study continues to be on respiratory care this title can be added to the final programme title.

EXAMPLE MODULES

- Respiratory Health Assessment
- Asthma Management
- COPD: diagnosis and management
- Evidence-based Practice
- Negotiated Learning
- Work-based Learning

UADip PRACTICE DEVELOPMENT: WOUND CARE

YOUR COURSE

Are you involved in wound care management and do you want to continue your professional development? Then this is the right course for you. We offer modules that relate directly to the interests of those practising wound care, taught by experts in their field whose knowledge and experience will help build on your current understanding. Work towards a degree level and improve on the service you can provide for your patients, as well as your own prospects for enhancing your career.

You will need to complete an induction prior to commencement of your first module. We have a comprehensive online induction package to welcome you to both the university and your programme of study. Alternatively, classroom-based induction days take place at our Lancaster and Carlisle campuses and are usually scheduled for the first week of each semester.

EXAMPLE MODULES

- Tissue Viability
- Leg Ulcer Management

(you need to select one of the modules above)

- Prevention of Pressure Ulcers
- Pathophysiology and Diseases in Practice
- Medicines: Therapeutics and Pharmacology
- Prescribing for Community Practitioners (V150)

KEY FACTS



LOCATION

Carlisle, Fusehill Street



ENTRY REQUIREMENTS

120 Level 4 and 120 Level 5 credits. Applications should be accompanied by one professional reference.

You may be interviewed by a member of the course team; this interview may be by telephone. During this interview you will be offered advice on the suitability of the award and your module choice within the award dependent on your personal and professional development needs. You will be expected to be able to discuss benefits of studying the award.



DURATION

One year full-time,
two years part-time



COURSE CONTACT

Michelle Garner
Principal Lecturer

[michelle.garner
@cumbria.ac.uk](mailto:michelle.garner@cumbria.ac.uk)

University of Cumbria Institute of the Arts

Close to the city centre in Carlisle, surrounded by beautiful parkland, the University of Cumbria Institute of the Arts offers innovative and exciting programmes that allow you to develop as an artist in your chosen field. Experienced tutors are committed to helping you explore and manage your creative and conceptual abilities under generous supervision. A friendly atmosphere amongst like-minded Arts students aims to stimulate and develop your ideas and put you in touch with other creatives.

Because of the abundance of transferable skills acquired during their experience at the University of Cumbria, graduates in the Arts find work in a number of environments – in workshops, studios, galleries, museums, theatre, film and craft. The artistic capability of graduates is also highly valued in roles where a combination of ideas and visual and practical skills is paramount, from marketing and advertising to publishing and illustration.

Teaching, art therapy and community projects also offer further career opportunities alongside arts administration and management. In addition to the many obviously associated skills, our arts graduates are adept in teamwork, have excellent verbal and written skills, and are able to prepare formal proposals for external projects and funding.

"I chose to study at the University of Cumbria as it is a small, friendly place with great facilities. What I like most about the course is the support of the students and staff, the atmosphere of the studios and the challenges of my chosen discipline."

Linda Fitzgerald,
MA Contemporary Fine Art





MA CONTEMPORARY FINE ART

YOUR COURSE

The MA in Contemporary Fine Art (MACFA) at the University of Cumbria provides a unique opportunity for those wishing to further their practice in any medium (or combination of media) in the context of lively fine art and philosophical discourse. Situated within the Institute of the Arts, MACFA is part of a vibrant and growing arts research environment.


Whilst the course is genuinely interdisciplinary in nature, we give particular consideration to site and audience in relation to the development of each student's work. We guarantee studio spaces for every student, regular tutorial contact through seminars, critiques, lectures and visiting staff. As part of your course, you will have access to superb workshop, lab and studio resources, in addition to comprehensive AV and IT facilities.


All our Fine Art staff are active researchers and practising artists who exhibit their work on an international stage. At our university, you will be in striking distance of multiple cultural centres such as Glasgow, Newcastle and Manchester, as well as having easy access to a rich spectrum of natural environments from the Solway coast, the Eden Valley, the Pennines and the Lake District.


EXAMPLE MODULES

- Practice, Research and Theory (Studio Module)
- Critical Contexts
- Practice and Cultural Context (Studio Module)
- MA Project Proposal and Professional Development
- Practice, Enquiry and Audience (Studio Module)

KEY FACTS

 **LOCATION**
Carlisle, Brampton Road

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time,
two years part-time

 **COURSE CONTACT**
Dr Mark Wilson
Professor in Fine Art

mark.wilson@cumbria.ac.uk

KEY FACTS



LOCATION

Carlisle, Brampton Road



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

One year full-time, two years part-time



COURSE CONTACT

Nick Dodds

Senior Lecturer

nick.dodds@cumbria.ac.uk

MA / PgCert / PgDip CREATIVE PRACTICE

YOUR COURSE

This is a transformational, forward-thinking masters programme, ideally suited to students progressing from undergraduate arts studies and mid-career professionals wishing to advance or diversify their creative practice. It will provide you with the practical, technical, theoretical and applied knowledge required within the dynamic and shifting media economy.

The course structure has a clear trans-media focus, supported with a wealth of expertise from six key creative fields: Film and Television, Graphic Design, Illustration, Photography, Digital Art and Games Design, and Wildlife and Adventure Media.

You will encounter a range of critical approaches and experience a broad spectrum of two-dimensional, three-dimensional and time-based materials and processes. The programme fosters an interdisciplinary ethos allowing you, should you choose, to develop creative projects laterally across traditional subject boundaries.

Alternatively, you can opt to specialise chiefly in one area of media practice. As a student on the MA Creative Practice programme you will have full access to the Audio Visual technical team and industry-standard facilities at our Brampton Road campus.

EXAMPLE MODULES

- Critical Contexts
- Materials and Processes
- Creative Practice
- Media Narratives
- Project Proposal and Professional Development
- MA Project

Cutting by Dwayne Bell,
MA Creative Practice





MA DIRECTING

YOUR COURSE

This practical programme enables you to analyse, develop and apply the skills of a professional director in live performance contexts. You will observe and critically reflect on the rehearsal practice of a range of working professional directors and assist them on projects. You are also encouraged to take opportunities for workshops and placements in professional performance contexts. We have an agreement in place allowing us to work closely with the Theatre by the Lake in Keswick, one of the UK's leading repertory theatres. You will engage with the practicalities of staging a production including research and development, setting and managing budgets, running meetings, planning and organisation, and working in collaboration with other professionals.


As part of your course, you will propose a major performance project, working in a genre and style of your choice. There is the opportunity to present your work in one of our publicly licensed theatre spaces.


You will experience working with professional actors and direct them in a workshop/rehearsal during an intensive residential period. In summary, the MA in Directing aims to develop the individual's creative 'voice' through understanding and applying advanced practical skills for live performance. Alongside this you will develop the intellectual and reflective capacities to be able to work confidently in industry contexts.


EXAMPLE MODULES

- The Director and the Text
- Directing Skills in Production
- Project Proposal and Professional Development
- Studio Production
- The Director and the Industry

KEY FACTS

 **LOCATION**
Carlisle, Brampton Road

 **ENTRY REQUIREMENTS**
1st or upper second class honours degree. Students with other qualifications and/or professional experience may be admitted to the course via APL procedures.

 **DURATION**
One year full-time, two years part-time

 **COURSE CONTACT**
Richard Milburn
Senior Lecturer

richard.milburn
@cumbria.ac.uk



Paul Mitchell,
MA Photography Student

MA PHOTOGRAPHY

YOUR COURSE

Our MA Photography programme is for self-motivated individuals who wish to explore critical thought within contemporary photography and to further develop their own practice.


Within a lively and supportive environment you will develop individual projects that are significant to you. Projects are underpinned by practice-based and theoretical research, resulting in a substantial body of work.


Taught by experienced practitioners and research-active staff, you will enter a creative and critical environment, becoming part of the University of Cumbria Institute of the Arts community. You will engage with undergraduate, postgraduate and research students and be inspired by external speakers.


EXAMPLE MODULES

- Experimenting in Photography and Practice-based Research
- Photography in Publication
- Photographic Inquiry and Project Development

KEY FACTS

 **LOCATION**
Carlisle, Brampton Road

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time,
two years part-time

 **COURSE CONTACT**
Dr Katrin Joost
Lecturer

katrin.joost@cumbria.ac.uk



University of Cumbria Institute of Education

The University of Cumbria is built on an exceptional legacy of educational training spanning over 100 years.

Our full range of courses provides all you need to develop your undergraduate degree to inspire young minds as a teacher, or to explore other educational avenues such as school leadership, headship and specialist teaching. Our School Direct programme provides you with the opportunity to further your study in a real school environment with a potential path to employment. Whichever path you choose, you can be sure of a personalised approach and structured support from our knowledgeable and industry-experienced tutors.

Career routes

Postgraduate study can help you turn your undergraduate study into a career as a teacher, but school teaching is not the only career path available to postgraduates. Further opportunities are available in school leadership, including headship and specialist teaching.

“When I decided to do a PGCE, going back to the University of Cumbria was the perfect choice because I loved my first time there! What I like most about the course is the tutor and peer support. Whatever the problem – no matter how big or how small – there was always someone there to listen and support you.”

**Sarah Clarkson-Spoors,
PGCE General Primary with QTS**



KEY FACTS



LOCATION

Distance Learning
(all modules delivered online)



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures which are considered on an individual basis subject to APL guidelines as appropriate.



DURATION

Two to five years part-time



COURSE CONTACT

Karen Watson
Principal Lecturer for
Professional Development

karen.watson
@cumbria.ac.uk

or

Pippa Leslie
MA EPP Programme
Leader

pippa.leslie
@cumbria.ac.uk

MA / PGC / PGD EDUCATION PROFESSIONAL PRACTICE (Named Pathways)

YOUR COURSE

This is a focused postgraduate degree designed to allow you to address areas for pupil and school improvement. The course enhances Continuing Professional Development (CPD) and develops opportunities for Joint Practice Development (JPD). The approach includes flexible and distributed learning using online resources and learning activities. There will be Saturday workshops for face-to-face tuition. There will also be opportunities to attend summer school events and some academic writing workshops. This will allow you to network with other students and to meet the experienced tutor team. The course allows you to register and study one module at a time, with fees payable in instalments for flexibility.

Each 10-credit module allows you to experience masters-level working without having to fully commit to a masters before you are ready. For those who are ready to progress at this level from the outset a wide range of modules allows you the opportunity to focus on a specialist pathway leading to a specialist named MA EPP award. Throughout your study you will be supported by an experienced personal tutor.

EXAMPLE MODULES

- Investigating Practice
- The Reflexive Practitioner
- Negotiated Study
- Thinking Dispositions, Mindset Theory and Assessment
- Leading Advanced Professional Learning
- Curriculum Development
- Policy Analysis and Strategic Leadership
- Theories and Models of Educational Leadership
- Fundamentals of Early Childhood Education: from Prime to Specific

PATHWAYS

The programme also offers a range of named pathways for those completing the full MA EPP:

- Teaching and Learning
- Educational Leadership
- Faith School Leadership
- Inclusionary Practice
- Early Years Education
- Teaching and Learning in HE

PGCE GENERAL PRIMARY WITH QTS (5 – 11 years)

YOUR COURSE

This course is particularly successful at developing teachers who are reflective, skilful, knowledgeable and caring. You will learn the knowledge and skills needed to be an effective teacher, develop as an independent learner and nurture the beliefs, values and self-motivation that you will need throughout your career. Over half of your course will be spent on placement.

Our PGCE Primary courses are popular and very successful; they get consistently high ratings from students, external examiners, inspectors and employers. They are delivered by highly-committed and effective university and workplace-based tutors. On completion of your PGCE, you will have 60 masters-level credits which are widely transferable, but you may choose to transfer them to our MA Education Professional Practice.

EXAMPLE MODULES

- Raising the Achievement of Children
- High-quality Learning and Teaching
- Cumbria Teacher of Reading
- Pedagogy and Practice (KS1 and 2 focus)
- Leading and Managing Change

KEY FACTS



LOCATION

Carlisle, Fusehill Street,
Lancaster,
London,
School Direct



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

One year full-time

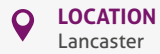


COURSE CONTACT

Jan Ashbridge
Principal Lecturer
(PGCE Primary
and Partnership
Development Lead)

jan.ashbridge
@cumbria.ac.uk

KEY FACTS



LOCATION
Lancaster



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Jan Ashbridge
Principal Lecturer
(PGCE Primary and Partnership Development Lead)

jan.ashbridge@cumbria.ac.uk

PGCE GENERAL PRIMARY WITH QTS: INCLUSION/SEND (Special Educational Needs and Disability)

YOUR COURSE

On this course you will learn the concepts, knowledge and skills needed to be an effective teacher, develop as an independent learner and nurture the beliefs, values and self-motivation that you will need throughout your career. Over half of your course will be spent on assessed placements. Your university-based work will develop your learning and support your practice. On completion of your PGCE, you will have 60 masters-level credits which are widely transferable, but you may choose to transfer them to our MA Education Professional Practice.

EXAMPLE MODULES

- Raising the Achievement of Children with a Focus on Inclusion/SEND
- High-quality Learning and Teaching with a Focus on Inclusion/SEND
- Pedagogy and Practice
- The Cumbria Teacher of Reading
- Developing Specialism Expertise

INCLUSION/SEND

This element of your programme will focus on Inclusion/SEND; you will explore ways in which all pupils, including those with special educational needs and disabilities, can be included in classrooms and schools. You will examine the concepts and ideas that underpin the Inclusion agenda within the political context of education in the UK. In particular, you will focus on the causes of marginalisation, and the reasons why a substantial number of pupils fail to achieve consistently or well within that system.

A main focus will be on SEND, through an examination of current policy and practice, including the Children and Families Act 2014 and the SEND Code of Practice 0 to 25 2015, the graduated response in schools, and multi-agency collaboration. You will consider the implications of the four areas of need identified in the Code of Practice, and how these influence and determine appropriate responses within classroom practice.

The roles of key participants will be examined, including that of the SENCo, TAs, and the increasing importance of the parents of pupils with SEND, and of the voice of those pupils. As a result of this engagement, you will have a growing commitment to ideas surrounding social justice and equity, making you a confident practitioner able to meet the needs of all pupils whatever barriers to learning they experience.

PGCE GENERAL PRIMARY WITH QTS: MATHEMATICS

YOUR COURSE

On this course you will learn the concepts, knowledge and skills needed to be an effective teacher, develop as an independent learner and nurture the beliefs, values and self-motivation that you will need throughout your career. Over half of your course will be spent on assessed placements.

Your university-based work will develop your learning and support your practice. On completion of your PGCE, you will have 60 masters-level credits which are widely transferable, but you may choose to transfer them to our MA Education Professional Practice.

EXAMPLE MODULES

- Raising the Achievement of Children with a Focus on Mathematics
- High-quality Learning and Teaching with a Focus on Mathematics
- Pedagogy and Practice
- The Cumbria Teacher of Reading
- Developing Specialism Expertise

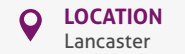
THE MATHEMATICS ELEMENT

Your reading, thinking and study will all focus on Mathematics; you will explore how children's achievement can be raised within that subject and factors that inhibit it. You will explore the concepts and pedagogy related to mathematics teaching.

Through the 'Developing Specialism Expertise' module you will work with specialist tutors to enhance your own pedagogical understanding of the subject.

As a result of this course you will be equipped as a critical and creative thinker, a creative and innovative practitioner, a qualified and confident teacher in all areas, but with a specialist understanding of mathematics pedagogy.

KEY FACTS



LOCATION
Lancaster



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.




DURATION
One year full-time





COURSE CONTACT
Jan Ashbridge
Principal Lecturer
(PGCE Primary and Partnership Development Lead)


jan.ashbridge@cumbria.ac.uk

KEY FACTS

 **LOCATION**
Lancaster

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time

 **COURSE CONTACT**
Jan Ashbridge
Principal Lecturer
(PGCE Primary and Partnership Development Lead)

jan.ashbridge
@cumbria.ac.uk

PGCE GENERAL PRIMARY WITH QTS: PHYSICAL EDUCATION

YOUR COURSE

This course is particularly successful at preparing teachers who are reflective, skilful, knowledgeable and caring. You learn the knowledge and skills needed to be an effective teacher, develop as an independent learner and nurture the beliefs, values and self-motivation that you will need throughout your career.

THE PE ELEMENT

Alongside this you will begin to develop the knowledge, skills and understanding required to lead and manage PE in the primary school and have the opportunity to develop an enhanced pedagogy in the subject.

You also have the opportunity to apply your subject specialism interest to the two masters-level modules through independent enquiry. Our PGCE Primary courses are popular and very successful; they get consistently high ratings from students, external examiners, inspectors and employers. They are delivered by highly committed and effective university and workplace-based tutors. On completion of your PGCE, you will have 60 masters-level credits which are widely transferable, but you may choose to transfer them to our MA Education Professional Practice.

EXAMPLE MODULES

- Raising the Achievement of Children with a Focus on PE
- High-quality Learning and Teaching with a Focus on PE
- Cumbria Teacher of Reading
- Pedagogy and Practice (KS1 and 2 focus)
- Developing Specialism Expertise





PgCert LEARNING AND TEACHING FOR HIGHER EDUCATION

YOUR COURSE

This programme is predominantly delivered online and incorporates considerable resources available through the programme's virtual learning environment. The pragmatic aim of this approach is to widen the scope for participation amongst local, national and international partners, exploring approaches that recognise the diverse needs and backgrounds of learners. The programme has been designed by experienced staff who, in addition to their teaching role, are active researchers in the field of academic practice. We promote a flexible approach to learning and assessment, in recognition that you will already have a busy working life.


The course aims to develop your knowledge and understanding of the practice of teaching and the support of student learning in higher education, and to advance your professional skills within your own working context.


This programme has professional accreditation with the HE Academy and the NMC, which you can gain in addition to your academic credit.


EXAMPLE MODULES

- Introduction to Learning, Teaching and Assessment
- Researching Academic Practice
- Curriculum Design and Development

KEY FACTS

 **LOCATION**
Distance Learning
(optional workshops at
Lancaster and Carlisle)

 **ENTRY REQUIREMENTS**
1st or 2nd class honours
degree. Students with
other qualifications may
be admitted to the course
via APL procedures.

 **DURATION**
One year full-time

 **COURSE CONTACT**
Dr Amanda Chapman

amanda.chapman
@cumbria.ac.uk



PGCE
LOWER PRIMARY WITH QTS
(3 – 7 years)

YOUR COURSE

This specialised early years pathway on our highly acclaimed one-year PGCE primary course will develop your knowledge, skills and understanding to be an early years and Key Stage 1 teacher. You will work with our specialist staff to develop effective skills in all aspects of learning and teaching in this age group as well as more specific understanding of the Early Years Foundation Stage and Key Stage 1 National Curriculum.


Over half of your course will be spent on placement. On placement you will be supported by trained mentors and also by university partnership tutors. They will connect with your personal tutor, ensuring that the support is cohesive and well organised.


During the university-based elements of your course you will be working with a seminar group of students on the same pathway as you. This will allow you to share experiences and learn from each other. The course includes two masters-level modules, specifically designed to facilitate a deeper level of thinking and learning about your chosen profession. On completion of your PGCE, you will have 60 masters-level credits which are widely transferable, but you may choose to transfer them to our MA Education Professional Practice.


EXAMPLE MODULES


- Raising the Achievement of Children
- High-quality Learning and Teaching
- Pedagogy and Practice
- Cumbria Teacher of Reading
- Leading and Managing Change in the Primary School

KEY FACTS

 **LOCATION**
Lancaster,
School Direct

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time

 **COURSE CONTACT**
Jan Ashbridge
Principal Lecturer
(PGCE Primary
and Partnership
Development Lead)

jan.ashbridge
@cumbria.ac.uk

KEY FACTS



LOCATION

Blended learning
(face-to-face and online)
Lancaster/Carlisle/London
subject to numbers



ENTRY REQUIREMENTS

1st or 2nd class honours degree. QTS. Students with other qualifications may be admitted to the course via APL procedures. Students must be appointed as SENCO or shadowing the role so that they are enabled to undertake and meet course requirements.



DURATION

18 months part-time



COURSE CONTACT

Alison Feeney
Senior Lecturer
(Special Educational Needs
and Inclusion and NASC
Programme Leader)

alison.feeney
@cumbria.ac.uk

PGCE NATIONAL AWARD FOR SEN COORDINATION

YOUR COURSE

This masters-level programme (60 credits) enables new and experienced SENCOs to enhance provision and outcomes for all children, especially those with special educational needs and/or disability, and develop themselves as a leader of change within their setting. Since 2009, all newly appointed SENCOs must attain this qualification within three years of appointment.

SENCOs become increasingly knowledgeable, confident leaders of change, make strong contributions to the leadership within their settings and are able to lead, devise, implement and evaluate provision to enhance the outcomes for the children in their care.

Assessment and teaching are highly relevant, innovative and combine face-to-face and online activity. The knowledgeable tutors leading and managing the programme bring experience as former SENCOs themselves, and we have been teaching and supporting participants since the inception of the National Award in 2009. Course participants comment upon the extremely supportive nature of the teaching staff and the great value of working collaboratively with colleagues on the course.

EXAMPLE MODULES

- The SENCO: The child and the family
- The SENCO: Leader of change
- The SENCO: Innovating and evaluating practice
- Reflective Personal and Professional Development Portfolio





PGCE POSTGRADUATE CERTIFICATE IN EDUCATION (NON QTS)

YOUR COURSE

This programme is delivered as fully online distance learning provision. It is a part-time programme which can be taken flexibly, on its own, or alongside part-time employment. It allows you to attain a Postgraduate Certificate in Education without the QTS element. This award is recognised in a wide range of educational settings. The two modules on this programme will enable you to critically analyse learning and teaching. In doing so you will be able to demonstrate knowledge and understanding of key theories of learning and teaching, and to reflect on their application in your chosen setting.

The modules are delivered in a highly interactive and engaging manner, through the VLE Blackboard site. This will enable you to become part of a wider learning community. Learning will be supported by a wide range of social media tools.

The course offers incredible flexibility and is suitable for a wide audience:

- If you are intending to seek employment in an education setting this programme would allow you to gain a Postgraduate Certificate in Education (non QTS).
- If you are undertaking, or have completed, one of the many alternative routes into teaching such as the QTS Direct Assessment Only route this course would be suitable. If you are intending to register for a School-Centred Initial Teacher Training (SCITT) in order to obtain QTS, this programme would complement that work.
- If you are currently living abroad this programme is accessible and would support professional development for a career in education in British schools abroad or in a range of educational settings such as prison service, library service, etc.
- You may be a qualified teaching assistant planning to progress your career by obtaining this PGCE (non QTS) whilst also working.


EXAMPLE MODULES

The PGCE (non-QTS) comprises two fully-online 30-credit masters-level modules:


- Raising the Achievement of Learners
- Quality Teaching in Educational Settings

KEY FACTS

 **LOCATION**
Distance learning

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year part-time

 **COURSE CONTACT**
Karen Watson
Principal Lecturer

karen.watson
@cumbria.ac.uk

 **PGCE (NON QTS) CONTACT**

Ruth Hurst
Programme Leader

ruth.hurst@cumbria.ac.uk

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

PGCE SECONDARY EDUCATION WITH QTS: ART AND DESIGN*

YOUR COURSE

This comprehensive programme offers opportunities to develop your subject expertise. You will learn all the skills you need to plan, deliver and assess Art and Design lessons effectively, developing personal skills and confidence in the process.

The course has several key elements. You will attend generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language, and using data to support learning, where you will engage with students from a variety of subjects. Additionally, there will be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. Two contrasting school placements will prepare you for a successful career in the classroom teaching Art and Design.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

PGCE SECONDARY EDUCATION WITH QTS: BIOLOGY*

YOUR COURSE

Although you will specialise in Biology, you will also learn how to teach Chemistry and Physics. We also give you opportunities to investigate the aspects of science teaching that capture your imagination, helping you develop a reflective and analytical view of your work in the classroom.

The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching science.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

PGCE SECONDARY EDUCATION WITH QTS: CHEMISTRY*

YOUR COURSE

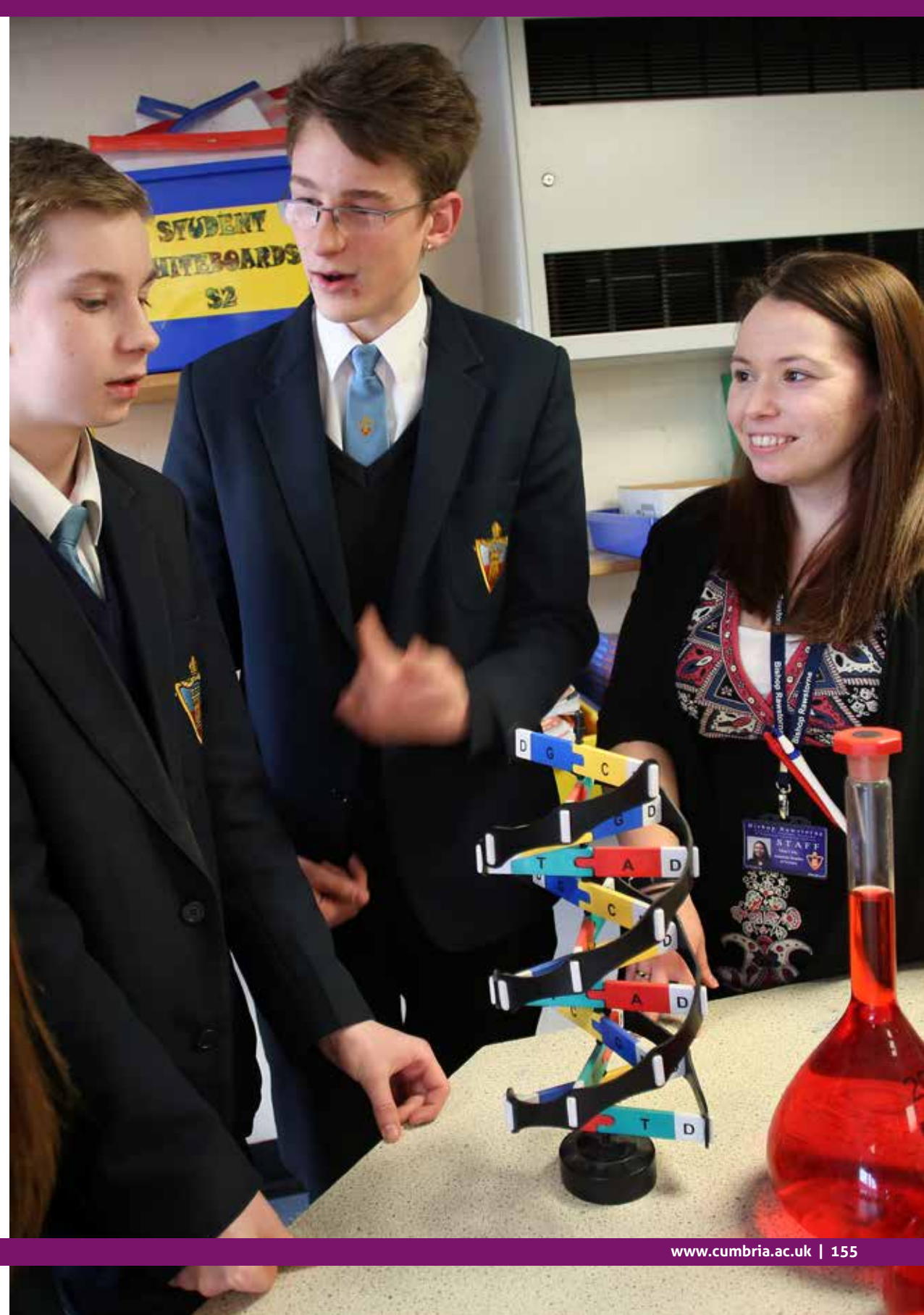
Although you will specialise in Chemistry, you will also learn how to teach Biology and Physics. We also give you opportunities to investigate the aspects of science teaching that capture your imagination, helping you develop a reflective and analytical view of your work in the classroom.

The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching science.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum



KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

PGCE SECONDARY EDUCATION WITH QTS: COMPUTER SCIENCE WITH ICT*

YOUR COURSE

Computer Science and ICT in schools is going through one of the biggest changes it has ever seen. For a potential new teacher coming into this area, this is a very exciting time, as more and more jobs are appearing which require a specialist teacher of computing.

The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching Computer Science.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

PGCE SECONDARY EDUCATION WITH QTS: ENGLISH*

YOUR COURSE

Are you passionate about English? If your dream is to become a secondary school English teacher, then this course will prepare you to become a specialist in English, trained to deliver the essential knowledge and skills that make English such a wide-ranging and exciting subject.

The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching English.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.



PGCE
**SECONDARY EDUCATION WITH QTS:
GEOGRAPHY***

YOUR COURSE

Geography is very rewarding and enjoyable to teach and we believe it has a unique contribution to make to the school curriculum. Geography enables pupils to develop unique skills, specialist knowledge and concepts in areas of relevance to their daily lives.

The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm.


We also make good use of our exciting location to explore the role of fieldwork in teaching Geography. Current field trip locations include the Lake District, the Yorkshire Dales and the urban areas of Lancaster and Morecambe. Two contrasting school placements will prepare you for a successful career in the classroom teaching Geography.


EXAMPLE MODULES


Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

KEY FACTS

 **LOCATION**
Lancaster,
School Direct

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time

 **COURSE CONTACT**
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

PGCE SECONDARY EDUCATION WITH QTS: HISTORY*

YOUR COURSE

Are you passionate about history? If it's your dream to impart your knowledge and love of history to a new generation as a secondary school history teacher, then this is a great place to start. Become an enthusiastic and inspiring teacher, and a curriculum innovator of the future.

The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching History.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

PGCE SECONDARY EDUCATION WITH QTS: MATHEMATICS*

YOUR COURSE

Are you passionate about mathematics? The PGCE in secondary mathematics is designed to develop your confidence in mathematics along with your ability to help young learners understand and appreciate the beauty of the subject.

The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching Mathematics.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

PGCE SECONDARY EDUCATION WITH QTS: MODERN FOREIGN LANGUAGES*

YOUR COURSE

This course prepares you to teach Modern Languages at Key Stages 3 and 4 but also includes a short teaching placement at A level. In addition to the one-year full-time course in the UK, some candidates can also opt to spend a year studying for a European masters degree at a university in France or Spain, giving you two prestigious qualifications in two years.

Course content includes generic sessions on behaviour management, inclusion, safeguarding and e-safety and using data to support learning, where you will engage with peers from a variety of subjects. There will also be Modern Languages specific sessions where the emphasis is on inspiring young learners to want to engage with the subject through the planning of creative lessons and schemes of work that include an intercultural dimension.

At the University of Cumbria, we also promote the use of the target language as the main means of communication between all participants in the Modern Languages classroom. Two contrasting school placements will prepare you for a successful career in the classroom and for the wider role of the secondary school teacher.

Dual linguists: the combinations on offer are French & Spanish and French & German. If your combination is German and Spanish, we cannot guarantee a placement where you can teach both languages. It may be that you will be teaching Spanish during one placement and German during the other.

Single linguists: we would strongly advise you to consider offering a second language to increase your chances of obtaining a teaching post after graduation.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum





PGCE
**SECONDARY EDUCATION WITH QTS:
MUSIC***

YOUR COURSE

Sharing your skills and passion for music can be fulfilling and rewarding for you, but it can also make a difference by inspiring young people. You can foster the same appreciation of music and arouse their interest in really listening, and perhaps in performing and composing too.


The course has several key elements including generic sessions on behaviour management, inclusion, safeguarding/safety and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where we will show you how to run practical lessons effectively, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching Music.


EXAMPLE MODULES


Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

KEY FACTS

 **LOCATION**
Lancaster,
School Direct

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time

 **COURSE CONTACT**
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

KEY FACTS



LOCATION

Kirkbie Kendal School
(core group),
School Direct



ENTRY REQUIREMENTS

1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION

One year full-time



COURSE CONTACT

Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

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PGCE

SECONDARY EDUCATION WITH QTS: PHYSICAL EDUCATION*

YOUR COURSE

If you have a genuine desire to teach, an enthusiasm for working with adolescents and a love of physical education, this course is for you. Physical Education has an important role to play in contemporary society, providing a means of promoting a healthy lifestyle and developing an appreciation of skilful and creative performance across a wide range of physical activities.

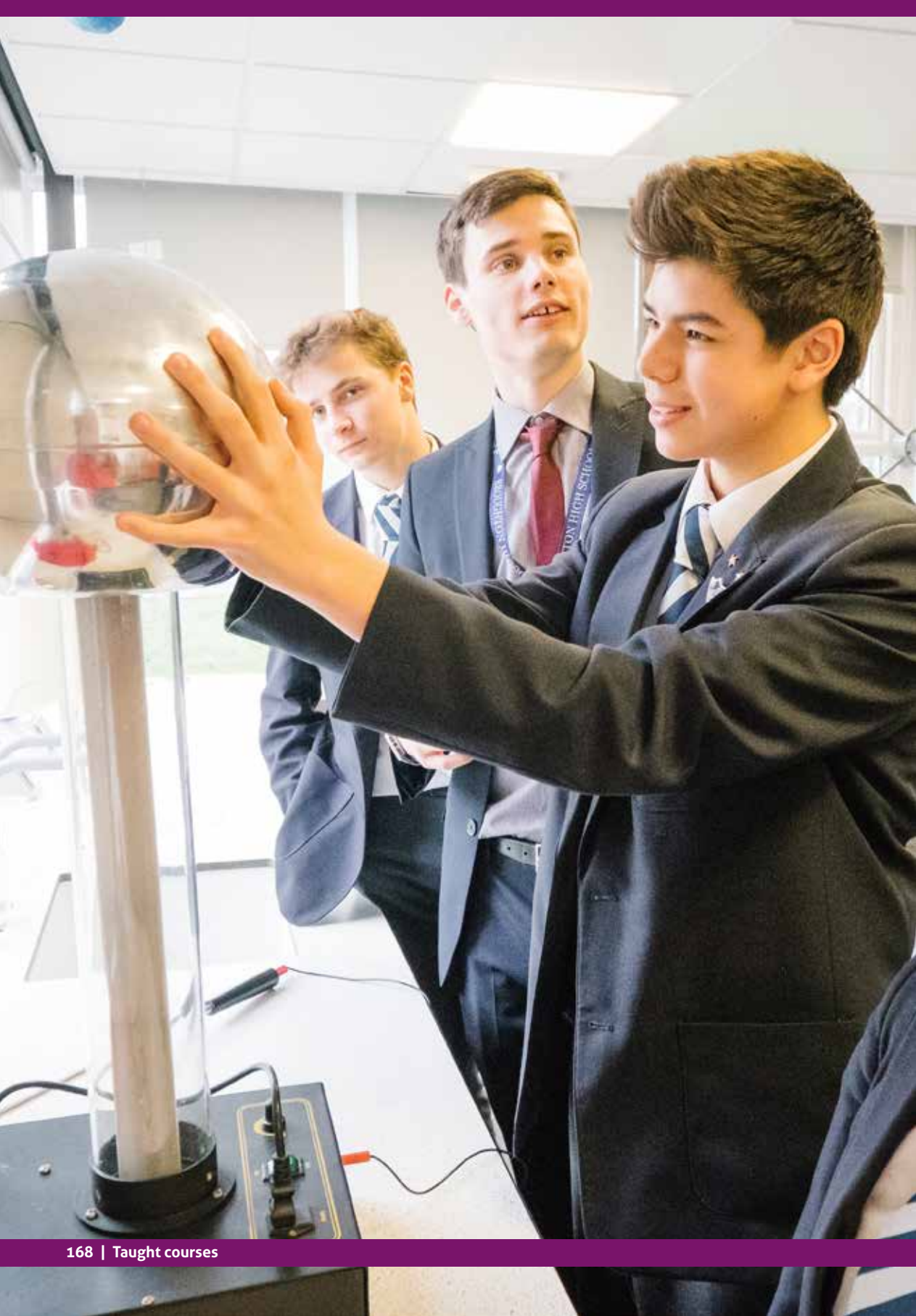
The course has several key elements including generic sessions on behaviour management, inclusion, safeguarding/safety, and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where we will show you how to run practical lessons effectively, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career teaching Physical Education.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum





PGCE SECONDARY EDUCATION WITH QTS: PHYSICS*

YOUR COURSE

Although you will specialise in Physics, you will also learn how to teach Biology and Chemistry. We also give you opportunities to investigate the aspects of science teaching that capture your imagination, helping you develop a reflective and analytical view of your work in the classroom.


The course has several key elements, including generic sessions covering a range of issues such as behaviour management, inclusion, safeguarding/safety, English as an additional language and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where you will discover the key pedagogies for effective teaching and learning. We will show you how to run practical lessons effectively and how to share your ideas, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching science.


EXAMPLE MODULES


Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum

KEY FACTS

 **LOCATION**
Lancaster,
School Direct

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time

 **COURSE CONTACT**
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

KEY FACTS



LOCATION
Lancaster,
School Direct



ENTRY REQUIREMENTS
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.



DURATION
One year full-time



COURSE CONTACT
Dave McLaughlan
Partnership
Development Lead,
Principal Lecturer

david.mclaughlan
@cumbria.ac.uk

***Disclaimer:** This course will run subject to allocations from the NCTL.

PGCE SECONDARY EDUCATION WITH QTS: RELIGIOUS EDUCATION*

YOUR COURSE

This course will help you translate your enthusiasm for Religious Education into practical skills, making it exciting and relevant for the young people you teach. We aim to help you become an innovative professional, able to make a valuable contribution to the development of the subject in the future.

The course has several key elements including generic sessions on behaviour management, inclusion, safeguarding/safety, and using data to support learning, where you will engage with students from a variety of subjects. There will also be subject-specific sessions where we will show you how to run practical lessons effectively, while maintaining interest and enthusiasm. Two contrasting school placements will prepare you for a successful career in the classroom teaching Religious Education.

EXAMPLE MODULES

Studying the three following modules at masters level will provide you with 60 credits which could be used towards an MA.

- Investigating Learning
- Developing Learning
- Learning Across and Beyond the Curriculum





University of Cumbria Outdoor Studies and Science

Mountains, trees, lakes, acres of sky and the full gamut of weather conditions imaginable all add up to make the University of Cumbria an exceptional location in the heart of the Lake District, and the perfect place to study the outdoors and environment.

Outdoor Studies has a long history that began in the 1960s with a year-long full-time postgraduate course for teachers and other professionals.

Our Ecosystem Services Evaluation programme recognises an increasing demand for those with an understanding of the environment and the necessary steps needed to ensure a healthy and resilient landscape now and in the future. If you are considering career progression or a complete change of career, we can help support your aspirations.

Career routes

Graduates can enter a wide range of professions including teaching, higher education lecturing, research, guiding, voluntary and public sector administration, social work, therapeutic work, outdoor education and international corporate roles. Ecosystem Services Evaluation offers routes into conservation, forestry, catchment management, economics and environmental modelling. The skills and knowledge you will learn are also perfect for working in water management, environmental agencies and NGOs.



MSc ECOSYSTEM SERVICES EVALUATION

YOUR COURSE

Studying how ecosystems benefit society, how we can capture the nature of ecosystem value and ensure these 'values' are fully reflected in decision-making is the main focus of this programme. Being able to clearly articulate the value of the natural environment is a rapidly developing area, involving both natural and social sciences, informing a common approach to environmental policy-making and management in government agencies and businesses.


On this programme, we make use of our location in the heart of the Lake District National Park to provide examples where you will study the complex relationships between ecosystem functions and how society uses and values ecosystems. You will engage with value plurality and assess the trade-offs integral to maintaining a robust, healthy and resilient environment.

EXAMPLE MODULES

- Ecosystem Services
- Natural Resource Evaluation
- Values, Communities and Sustainable Management
- Applied Research Methods
- Dissertation
- Applied Geographical Information Systems
- Applied Multi-criteria Models for Ecosystem Evaluation

KEY FACTS

 **LOCATION**
Ambleside

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via non-standard entry procedures.

 **DURATION**
One year full-time,
two years part-time

 **COURSE CONTACT**
Dr Darrell Smith
Lecturer in Environmental Modelling

darrell.smith@cumbria.ac.uk



"I enjoy the freedom to shape my project based on what I am passionate about, the ability to discuss new alternatives with my supervisor and to motivate my choices based on sound, cutting-edge research."

Mauro Lanfranchi,
PhD: Soil Organic Horizons:
Carbon Pools as Influenced
by Forest Management





"I liked the small campus. The staff were very approachable and encouraged an open-door policy where students could pop in and ask questions. Everyone got to know each other very well and you never felt you were lost in the crowd."

Sarah Iversen,
PhD National School of Forestry
and Centre for Conservation



MA / PgDip OUTDOOR AND EXPERIENTIAL LEARNING

YOUR COURSE

An opportunity to study outdoor and experiential learning in the English Lake District! The programme has been designed to support people involved or interested in outdoor studies or experiential learning. Throughout the programme students will explore and critique human–nature relations, and how understanding of these can influence a range of outdoor-related professions.


Applications are welcome from professional backgrounds such as nursing, social work, counselling/therapy, youth work, education, outdoor instruction, training and the services. If you are considering career progression or a change, you will also find this course an effective way to support your aspirations.


EXAMPLE MODULES

- Outdoor and Experiential Learning
- Know your Place: Landscape interpretation for outdoor practitioners
- Learning from Adventure
- The Reflective Practitioner
- Environmental Leadership
- Leadership and Democracy
- Therapeutic Opportunities in Outdoor Environments
- Theoretical Perspectives of Outdoor and Experiential Learning

KEY FACTS

 **LOCATION**
Ambleside

 **ENTRY REQUIREMENTS**
1st or 2nd class honours degree. Students with other qualifications may be admitted to the course via APL procedures.

 **DURATION**
One year full-time,
two years part-time

 **COURSE CONTACT**
Dr Liz Mallabon
Programme Leader,
Outdoor Studies

elizabeth.mallabon
@cumbria.ac.uk

Index of taught courses

■ Blended learning – see course page for details

○ Workshop locations

	Ambleside	Carlisle, Brampton Road	Carlisle Business Interaction Centre	Carlisle, Fusehill Street	Distance Learning	Furness College, Barrow-in-Furness	Lancaster	London	PAGE NUMBER
BUSINESS									
MSc / PgDip Coaching and Mentoring							●		67
ILM Level 7 Certificate Executive Coaching and Mentoring							●		68
MSc International Management							●		69
MBA Master of Business Administration	●	●					●		71
PgCert Sustainable Leadership	●							●	72
MA Sustainable Leadership Development	○			●				○	75
LAW									
PgDip Graduate Diploma in Law			●						77
POLICING									
MSc Strategic Policing			○	●				○	79
SOCIAL SCIENCES									
MSc Applied Forensic Psychology			●						81
MSc / PgDip / PgCert Criminology and Criminal Justice			●						82
MSc Legal and Criminological Psychology			●						83
HEALTH, PSYCHOLOGY AND SOCIAL STUDIES									
High Intensity IAPT / PgDip Advanced Practice in Cognitive Behavioural Therapy							●		87
MSc Applied Social Science			●						88
MSc / PgDip / PgCert Contemporary Youth and Community Work							●		89
MA / PgDip / PgCert Counselling and Psychotherapy							●		91
MSc Occupational Therapy (Pre-registration)			●						92
MSc Physiotherapy			●						95

...HEALTH, PSYCHOLOGY AND SOCIAL STUDIES

	Ambleside	Carlisle, Brampton Road	Carlisle Business Interaction Centre	Carlisle, Fusehill Street	Distance Learning	Furness College, Barrow-in-Furness	Lancaster	London	PAGE NUMBER
MSc Psychological Research Methods				●					96
MA Social Work				●					98
MA / PgDip / PgCert Working with Children, Adolescents and Families							●		99
MSc / PgCert / UADip Working with Individuals on the Autism Spectrum							●		100

NURSING, HEALTH AND PROFESSIONAL PRACTICE

	Ambleside	Carlisle, Brampton Road	Carlisle Business Interaction Centre	Carlisle, Fusehill Street	Distance Learning	Furness College, Barrow-in-Furness	Lancaster	London	PAGE NUMBER
MSc / PgCert Advanced Practice Clinical					■			●	103
PgDip / Grad Dip Community Specialist Practice (District Nursing)							●		104
PgDip / Grad Dip Community Specialist Practice (General Practice Nursing)							●		106
MSc / PgDip / PgCert / UADip Management and Leadership in Health and Social Care							●		107
MSc / PgDip / PgCert Medical Imaging				●	●		●		108
MSc / PgDip / PgCert Medical Imaging: Magnetic Resonance							●		109
MSc / PgDip / PgCert Medical Imaging: Ultrasound							●		111
PgDip Mental Health Practice				●					112
MSc Nursing (International)					●		●		113
MSc / PgDip / PgCert / Grad Dip / UADip Practice Development				●	●		●		114
PgCert / UADip Practice Development: Acute and Critical Care					●		●		115
Grad Dip Practice Development: Developing Paramedic Practice							●		117
UADip Practice Development: Enhanced Health Assessment					●				118
MSc Practice Development: Enhancing Paramedic Practice				●					119

■ Blended Learning – see course page for details

○ Workshop Locations

	Ambleside	Carlisle, Brampton Road	School Direct	Carlisle, Fusehill Street	Distance Learning	Furness College, Barrow-in-Furness	Lancaster	London	PAGE NUMBER
...NURSING, HEALTH AND PROFESSIONAL PRACTICE									
PgCert / UADip Practice Development: Emergency Care					●				120
PgCert / UADip Practice Development: Long-term Conditions					●				121
Grad Dip / UADip Practice Development: Occupational Health							●		122
PgCert / UADip Practice Development: Palliative Care					●		●		123
PgCert / UADip Practice Development: Respiratory Care					●		●		124
UADip Wound Care				●					125
INSTITUTE OF THE ARTS									
MA Contemporary Fine Art	●								129
MA / PgCert / PgDip Creative Practice	●								130
MA Directing	●								133
MA Photography	●								135
INSTITUTE OF EDUCATION									
MA / PGCE / PGD Education Professional Practice (Named Pathways)					●				138
PGCE General Primary with QTS (5 – 11 years)			●	●			●	●	139
PGCE General Primary with QTS: Inclusion/SEND (Special Educational Needs and Disability)							●		140
PGCE General Primary with QTS: Mathematics							●		141
PGCE General Primary with QTS: Physical Education							●		142
PgCert Learning and Teaching for Higher Education				○	●		○		145
PGCE Lower Primary with QTS (3 – 7 years)			●				●		147
PGCE National Award For SEN Coordination					■				148
PGCE Postgraduate Certificate in Education (non QTS)					●				151
PGCE Secondary Education with QTS: Art and Design*			●				●		152

...INSTITUTE OF EDUCATION

	Ambleside	Carlisle, Brampton Road	School Direct	Carlisle, Fusehill Street	Distance Learning	Furness College, Barrow-in-Furness	Lancaster	London	PAGE NUMBER
PGCE Secondary Education with QTS: Biology*			●				●		153
PGCE Secondary Education with QTS: Chemistry*			●				●		154
PGCE Secondary Education with QTS: Computer Science with ICT*			●				●		156
PGCE Secondary Education with QTS: English*			●				●		157
PGCE Secondary Education with QTS: Geography*			●				●		159
PGCE Secondary Education with QTS: History*			●				●		160
PGCE Secondary Education with QTS: Mathematics*			●				●		161
PGCE Secondary Education with QTS: Modern Foreign Languages*			●				●		162
PGCE Secondary Education with QTS: Music*			●				●		165
PGCE Secondary Education with QTS: Physical Education*			●				●		166
PGCE Secondary Education with QTS: Physics*			●				●		169
PGCE Secondary Education with QTS: Religious Education*			●				●		170
OUTDOOR STUDIES AND SCIENCE									
MSc Ecosystem Services Evaluation	●								175
MA / PgDip Outdoor and Experiential Learning	●								177

*Disclaimer: This course will run subject to allocations from the NCTL.

Essential information

Disclaimer:

Although great care is taken in compiling this prospectus, it is for the general guidance of prospective students only. This publication is intended for those who are interested in applying for admission to the university in 2018 and is intended as advance publicity for information and guidance purposes only. Details are correct at the time of going to press in August 2017.

The university will take reasonable steps to provide the courses and services described. However, the university cannot guarantee the provision of any course or facility.

Some circumstances, such as staff changes, resource limitations and other factors over which the university has no control, including industrial action or a change in the law or the level of demand for a particular programme or module (please note this list is not exhaustive) may result in the university having to withdraw or change aspects of the programmes, modules or services detailed in this prospectus.

For the most accurate and up-to-date information applicants are advised to check our website: www.cumbria.ac.uk

For details of the university's full terms and conditions, including reference to relevant policies, procedures, regulations and information provision please see: www.cumbria.ac.uk/legal

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If you need the prospectus in an alternative format, please get in touch:

 0845 606 1144

 enquirycentre@cumbria.ac.uk

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Awaiting further
small print copy
from Neil Harris

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Open events

There are many fantastic reasons to embark on one of our postgraduate courses, whether it's to give yourself that extra advantage when applying for jobs, progress your current career or even that you just love your chosen subject and want to explore it further.

Join us at one of our postgraduate open events held regularly throughout the year. Find out more about the university, talk to our expert tutors, and explore our campuses and facilities.

Open days

Our friendly staff will be available to guide you through the Open Day, which will include:

- Expert academic staff on hand to answer any questions you may have about your course of interest and help you get a real flavour of the course curriculum
- Optional talks and Information drop-in stands where you can find out information about the application process, accommodation, finance and student support

Complimentary refreshments will be provided for you and your guests throughout the day.

Specialist subject evenings

These subject-specific evenings are the perfect opportunity to discover more about different pathways into a subject at postgraduate level, meet the tutors and get advice for you to start planning your next steps to studying with us.

Campus tours

These student-led events offer you the opportunity to explore the facilities on campus such as the library study areas, catering outlets, sport and leisure. You will also have the opportunity to view the on-campus student accommodation and speak to current students about their experiences at the University of Cumbria.

For full details of all events see our website:

www.cumbria.ac.uk/openevents

or contact us for further information:

✉ enquirycentre@cumbria.ac.uk

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Come and
join us!

Talk to our
expert tutors

